



Newsletter No. 4

Term 3 - August 2020

## From the Principal, Peta Kourbelis

### Space Week

We are pleased to hold Space Week workshops from Monday 17 – Friday 21 August. This is the second year that we are holding this event and building on last year's success, we are offering a broader program to cater for the needs of our participating students. Our staff who will be facilitating the workshops, have now finalised the program and are preparing to inspire young minds to develop a passion for space. We are looking forward to celebrating Science, Mathematics, Engineering and Technology with our local primary schools.

### Capital Works Update – Performing Arts Centre

A contractor, in charge of the construction of our Performing Arts Centre has now been selected and we expect that the demolition of identified wooden buildings can commence in the second week of the school holidays. The construction of our new Centre is expected to commence in early Term 4 and this will enable the year 12s to finish off their year and exams without further disruptions to their learning.

### Information Night

In the coming weeks, year 10 and 11 students in consultation with their parents/guardians and their teachers, will be asked to select their subjects for 2021. To assist families in this process, we will hold a SACE and VET information evening on Tuesday 18 August at 5:30pm. Given the uncertainty of what COVID-19 restrictions may be in place at that time, this event will be held through the online platform ZOOM. Parents/guardians will soon receive a letter with further information and a ZOOM link to attend the event. I encourage you to go online as the information provided is valuable and will assist you and your child to make informed decisions about their future pathway.

### COVID-19 Update

As you would be aware through the news, the spike in COVID-19 cases, particularly in other states and the fear of a second wave, is a reminder to all of us of how important it is to follow the Chief Medical Officer's advice. I ask parents to keep your child home if they are showing signs of illness. I also ask that parents provide the College with their current details, if there has been a change since Term 2.

### Diary Dates

#### Uniform Shop

Mondays-Fridays 8.30 am - 3.00 pm

For further assistance please contact the Front Office on 8275 8300.

#### AUGUST

- 17 - 21 Space Week
- 28 Student Free Day
- 31 Student Free Day

#### SEPTEMBER

- 25 Last day of Term 3  
Dismissal 2: 15 pm

815 Marion Road  
Mitchell Park SA 5043  
T: 8275 8300  
E: [admin@hamcoll.sa.edu.au](mailto:admin@hamcoll.sa.edu.au)  
W: [www.hamcoll.sa.edu.au](http://www.hamcoll.sa.edu.au)



  
HAMILTON  
SECONDARY COLLEGE  
*Space*  
SCHOOL

**EXPLORE THE UNIVERSE  
WITH US**  
*17th-21st August*  
*More information will be  
launching soon*

COUNTING DOWN TO  
**SPACE WEEK**



Left: Year 12 students engaging in a presentation by Health student, Nicole Del Pilar.

continued to demonstrate their commitment to their studies by attending the Term 2 Holiday Workshops in large numbers. These workshops gave the students an excellent opportunity to consolidate their knowledge from Term 2 and get a head start on Term 3. Well done to all of the students who attended.

## SACE

### Research Project Results

On the Tuesday of Week 1, Term 3, the Year 12 students received their final Research Project results. All staff and students were absolutely delighted with the overall achievement of all Year 12 students. Some key points from the results were: no student achieved below a C+, 44% of students achieved an A- or higher, 4 students achieved an A+ and 8 Research A students received an A+ in South Australia, 3 of them were from Hamilton Secondary College. Our Year 12 students and Research Project teachers, Tash Bamford and Malcolm Lobban, should be commended on their outstanding work. A job well done by all!  
Angus Fisher - Yr 12 & SACE Manager

## Year 12

The second half of Term 2 saw the Year 12 students at HSC put online learning behind them as they settled back into their regular classes. The main focus for all Year 12 students was working hard to finish their Research Project. This came with the additional challenge of completing tests and assignments for their other subjects. During Pathways sessions, the Year 12's developed and researched their future career pathways whilst continuing to improve their planning and organisational skills through the final sessions with Sam Ghamrawi from Sekseed. The Year 12's also engaged in ZOOM presentations from the University of South Australia and Flinders University. As we moved towards Term 3, the Year 12 students



Research Project A+ Students from L to R: Kenny Luong, Connor Akers (A+ Research B), Kyle Daija and Rahul Rajendra Kumar.

## Year 12 Fundraiser Hamilton Donut Day

**When? Friday Week 4 at Recess and Lunch**

**Where? Under the canteen shelter**

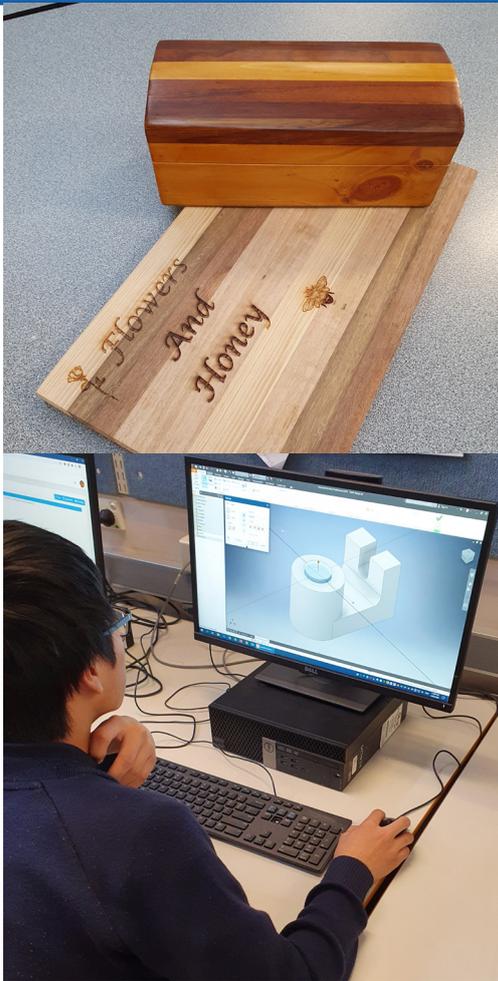
**Cost:  
One for \$1**

**Three for \$2.50**

**Soft Drink \$2**

**Chocolates \$1**

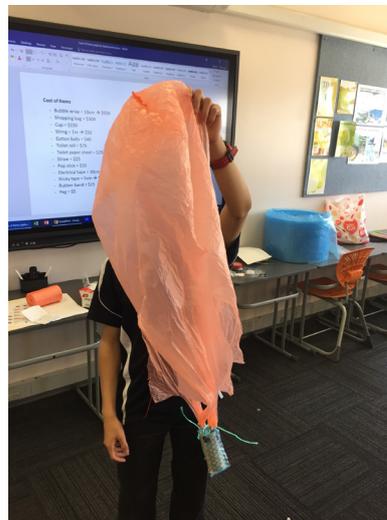




### Middle School

The last 10 weeks in the Middle School has shown a return to the exciting activities in classrooms. In our practical classes, year 8 students stretched their cooking muscles as they created delicious corn and potato fritters. On the other side of the campus, another group of year 8 students have begun to use CAD software to design their products which then allowed them to refine their wood working skills as they made breadboards, jewellery boxes and even experimented with laser cutting. Year 9 and 10 Music students have been practicing and preparing for their performance in the Middle School Assembly in week 4 to impress us with their ensemble skills. Year 10 students also developed their woodworking skills further as they used furniture making skills to design and make occasional tables. It is great to see all of the creative and practical skills our students are developing!

Amanda Furness  
Middle School Manager



### STEM

Hamilton Secondary College is counting down to the launch of its second annual Space Week. This term, we will be joined by Year 5-7 students from local primary schools who will carry out a range of activities designed to teach them about space exploration.

This year's event includes opportunities for students to learn about gravity, aerodynamics, electrolysis, rocket science and more! This year sees the return of our most popular experience from 2019, water rockets, and students will also have the opportunity to raise CO2 dragsters and create their own keyring memento of Space Week.

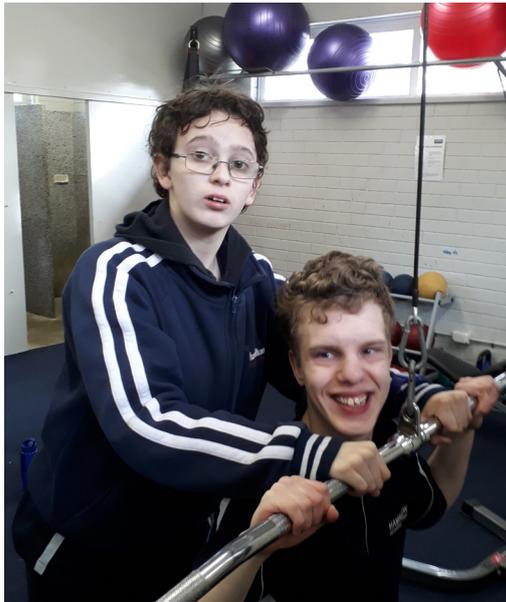
Space Week lifts off in Week 5.

Caroline Johnstone  
Assistant Principal:  
STEM & Learning Technologies



### Robinson Class

During Term 3 the Robinson students have created 'unsinkable' boats (made from cardboard and foil) in a titanic STEM session. They also continued to follow their fitness programme and visited the SA Museum for our studies on 'Animals in the Environment' in HASS. Andy Woollett  
Robinson Class Teacher



Above: Robinson Class students on excursion in the city.  
Left: Robinson Class students doing fitness.

### Disability Unit

An acrostic poem is a poem where certain letters in each line spell out a word or phrase. Usually the first letters of each line are used to spell the message. S4 students have written acrostic poems about what they did during the recent school holidays. Here are some of their poems.

Sue Sandford  
S4 Teacher



### School Holidays by Matt

**S**triding in the hills  
**C**heese burger for lunch  
**H**ydrate with water every day  
**O**utdoors every day  
**O**ats for breakfast  
**L**eap to catch the football  
  
**H**and ball to my team mates  
**O**cean going yachts at Glenelg  
**L**iving room for TV  
**I**ngrown toenail, ouch!  
**D**inner with the family  
**A**untie Helen's house  
**Y**ard clean up with Dad  
**S**haved on Sunday ready for school!



### School Holidays by Barbra

**S**unshine on my shoulders  
**C**at playing with the ball  
**H**ear beating fast from running  
**O**nce in a blue moon  
**O**ff to Jessie's  
**L**ost but never forgotten, Nana  
  
**H**ello! How are you? Goodbye!  
**O**vernight while people are sleeping, it is quiet  
**L**aughing with my family  
**I**ce cream, so good  
**D**ad needing help with the cleaning  
**A**m lucky to spend time with my animals, they are the best  
**Y**esterday gone  
**S**mell the fresh air

### Zone Sport

After a long hiatus due to COVID-19 restrictions, we welcomed the return of After-School Zone Sport Competitions in Week 2 of this Term. We currently have 7 teams competing in inter-school competitions spread across Tuesday and Thursday afternoons. On Tuesdays we run a Year 8/9 BOYS BASKETBALL team, playing a series of 7 weekly matches alternating between HOME and AWAY games. In their first game they lost to Blackwood with a final score of 30 to 6. It's early days in this season though, so as the boys learn to work together, we hope for greater success in future games. Also on Tuesdays, we take two teams to the VOLLEYBALL competition being run at the Unley High school Gymnasium. Teams from a number of schools converge at this same venue each week, where all games in the series are being convened throughout the 7-week season. Our first outing was a BYE for HAMILTON BLUE, with our other team HAMILTON GOLD, scoring a victory against UNLEY BLUE. The teams played 4 games in total, with a final score of 3 to 1, our way. Tuesday is a busy night for school sport, with an additional OPEN MIXED BADMINTON competition in play. Our first game was a HOME game, where the two HAMILTON teams played against each other. Hamilton RED was the victor; this was unsurprising given that most of our older and more experienced of our players have been allocated to this team. The secondary team, Hamilton BLUE, did not go down easily though, making the more senior players work hard for their



HSC Year 8/9 Girls AFL Football Team

victory. There are two additional competitions on Thursday afternoons. This week we had our first outing for the Year 8/9 GIRLS AFL FOOTBALL team, and the first game for the OPEN BOYS BASKETBALL. Both of these games were HOME matches. The GIRLS FOOTBALL team played with considerable heart against UNLEY, but victory proved elusive with a final score of 106 to 1. We are early in the season, so the girls are still learning to predict each other's movements and establishing how to work as a closely coordinated team. A special mention for our Year 9 and 10 boys acting as Umpires. Hugh Porter, Mohamad Mahmoud, Dan Pescud and Aidan Manning did a great job; brimming with enthusiasm. Our second great victory of the week goes to the OPEN BOYS BASKETBALL team, who had a solid win over ASMS NAVY with a final score of 24 to 32. These boys have been playing for a while, so the game was highly skilled and incredibly fast. A large crowd gathered to

watch this game.

### Ice Factor

After a considerable pause away from the ice, we were finally allowed to gather again at the Ice Arena in week 1 of this Term. We were all a little wary as we as we launched ourselves into the rink, as none of us had been on skates for many weeks. Our team has undergone some transformations during the COVID-19 shutdown, with a couple of our original members moving interstate or taking up work-transition programmes outside of the school. We have had no shortage of enthusiastic replacements to rebuild the team, but we will miss the skills built up over the years by some of our departing players, which briefly saw us elevated into the top division of the competition. Owen Birkett is a significant loss, giving up his place in the team to concentrate on achieving best possible results in upcoming Year 12 exams. Owen fulfilled a hugely valuable role in mentoring the younger players, and was always the foundation of our success in the end-of-Term Tournaments against other schools. In his place, we have taken on a bevy of new players from Year 9, who are still finding their 'ice-legs', but all are doing well. It won't take long before we are competitive again, with three of our new players from Term 1 already looking like future champions.



The Hamilton Hornets

Amar Arora, Roy Kiplimo and Chris Schutz are particularly promising; fast on the ice and agile. Meanwhile, we have Owen Limbert fulfilling the role of team anchor as our longest-serving player, supplementing our team with his tremendous puck-handling skills, and his speed and agility on the ice. We are also greatly enhanced by two imports from Slovakia; Dominik and Matus Trnka. These brothers are fresh to the game in Australia, but both have been playing at the highest levels in Slovakia since they were 5 years old. Though they interact within the team with humility and kind encouragement, it is difficult for them not to make the rest of us look just a little clumsy and lethargic. Given their skill levels, we are happy to swallow our pride and revel in the capacity for greatness that they bring to the team. In spite of a shaky beginning and a long break from training, 2020 is shaping up to be a great season for the HAMILTON HAWKS Ice Hockey team.

Mike Eglinton  
Sports Coordinator

**VET  
Barista and Beverages  
Short Course**

The start of Term 3 as seen the commencement of Hamilton's own Barista and Beverages course. On Monday 20th July, a few Year 11s began the Café Beverages short course. These students will receive a 'Statement of Attainment' (which is nationally recognised) and 10 SACE credits upon completion. Below are photographs of our current students in our school café.

Ms Desanka Arezina



**Electrotechnology  
Taster Course**



Hamilton Secondary College is hosting an Electro-Technology taster course in partnership with PEER during Term 3. This short introductory program is designed to provide an initial experience for the electrical and electronic trades. The program is taught in the Design and Technology facility at the College and is available to our own students and to students from state and private schools throughout the region. Students attend the course for a full day on Monday, every second week during this term. Training will be delivered by PEER and topics to be covered include:

- Prepare to work safely in the construction industry (White Card)
- How electricity and electronics work (including: charge & energy)
- Identifying & working with electronics, electrical tools & equipment
- Students will undertake an electrical/electronic project

Students who enjoy this taster course are encouraged to apply for the Certificate II in Electro-technology Career Start that will be delivered at Hamilton Secondary College in 2021.

For more information please contact Rod Yon (Assistant Principal)

The Introduction to Trades Course at Tonsley TAFE started this week. Some Year 8 and 9 Hamilton Secondary College students are experiencing different trade options whilst attending this course one day a week at TAFE.

Our Year 10 and 11 students will be undertaking course selections for next year in Week 7. There are a range of VET courses they can choose from:

**Qualifications delivered by Hamilton Secondary College**

FSK20113	Certificate II in Skills for Work and Vocational Pathways
SIT20416	Certificate II in Kitchen Operations
SIT20116	Certificate II in Tourism
SIT30216	Certificate III in Travel
BSB30415	Certificate III in Business Administration
CUA31015	Certificate III in Screen and Media

**Short Courses**

- Business Essentials
- Tourism and Travel
- Cafe Catering
- Coffee and beverages

**Qualifications delivered by other RTOs**

UEE22011	Certificate II in Electrotechnology (Career Start)
CHC30113	Certificate III in Early Childhood Education and Care
CHC33015	Certificate III in Individual Support (Ageing)
CHC33015	Certificate III in Individual Support (Disability)

If you would like to know more about these courses, please contact me on 8275 8300

Desanka Arezina  
VET Coordinator

## CAD/MAPS

### CAD

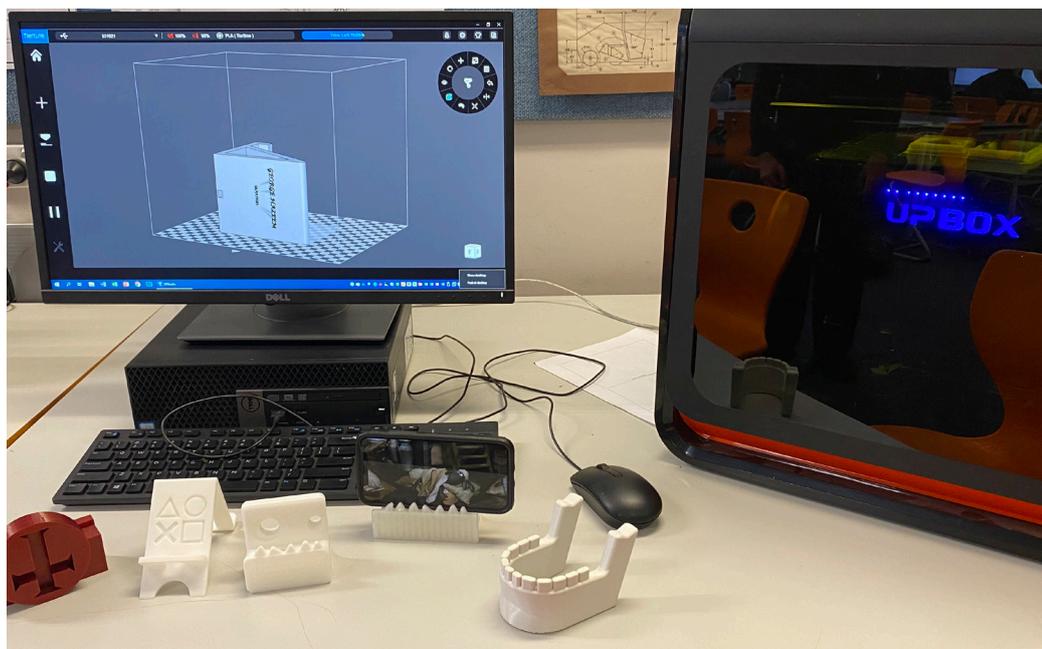
Hamilton Secondary College introduced a new high quality program commencing in Term 2 this year delivered in our Design and Technology facility. The program is based on 3 Dimensional (3D) Computer generated modelling which is the language used by Engineers and Designers in all fields of Engineering. The Computer Aided Design (CAD) course is delivered by a highly experienced Trainer who developed and presented CAD programs for TafeSA, Flinders University and the Defence Industry Pathways program for Secondary students.

This CAD program provides an opportunity for our students to learn 3D CAD modelling and use their 3D models to produce products using 3D

printers, 2 dimensional laser cutters, computer controlled plasma cutters and other Computer controlled machinery. The course at Hamilton is designed to connect with our Space focus and Space School courses. The CAD program is available to students by application across several year levels. The course underpins some of the skills required for the growth areas of skill shortage identified by the State and Federal Governments. Examples include Defence Industries, Submarine Corporation, Ship Building, Space Industries and Advanced Manufacturing platforms. These areas have been described by Government as areas of high paying, skilled, stable and in demand employment. Others describe skilled employment in these areas, such as apprenticeships and engineering, as careers from apprenticeship to retirement due to the 50 plus years life span of these projects in South Australia.

Rod Yon

Assistant Principal

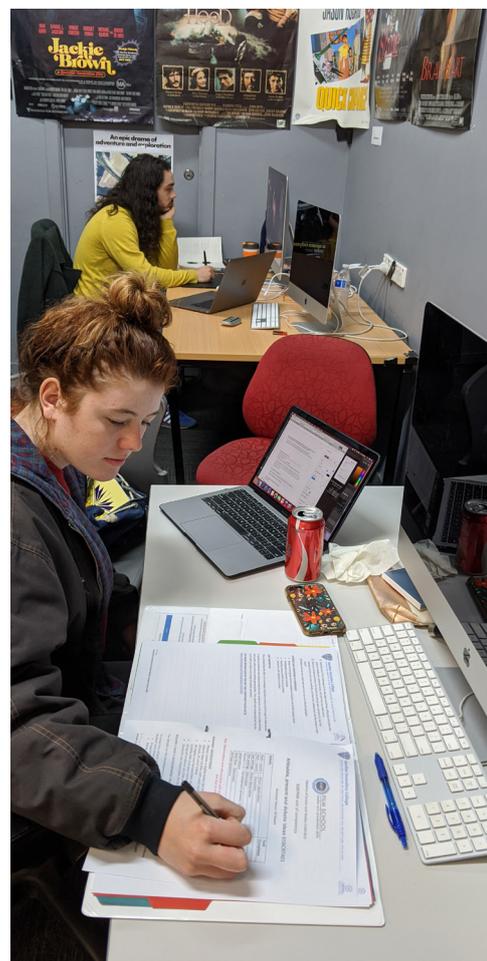


### MAPS

Term 3 has begun and it's lights, camera and action all through the MAPS building. Over the next month the Advanced Diploma students will be working on their final films for the year. They each have 5 days to shoot their own drama short and are equipped with as much film equipment they can fit in their cars. The Advanced drama shoots are a great opportunity for the Diploma students to get some experience on a more experienced set. The Advanced have all had at least a year's worth of experience working on their own films as well as jobs with industry professionals. Having them on hand to answer questions and offer guidance is great for the first years. Meanwhile, the Diploma students are currently in the process of editing 11 of their round 3 films which were all shot over a 9-day period. Simultaneously they are in preproduction for 11 round 4 films. The round 4 films can be any genre – documentary, drama, music video or experimental. This is one of the busiest times of year at MAPS. Being able to work on projects face to face in round 3 and 4 has been a welcome change as opposed to Round 2's isolation films.



On the last day of Term 2 we held a mini festival and screened the Round 2 films that were made while the students were learning from home. It was fantastic to see what the students could create in such trying circumstances. When watching the films, it was hard to believe the students were so restricted with locations, equipment and crew. Ashlee page and Sandra Cook  
MAPS Teachers





## ISEC Connect/Aboriginal Education

### ISEC Connect

ISEC Connect is an exciting and innovative approach to online learning being delivered to International students unable to travel due to the Covid-19 virus. Hamilton Secondary College has a class of 20 students from China, Japan, Vietnam and South Korea. Lessons are delivered from Monday to Friday starting in Lesson 2 through to Lesson 6 each day for Semester 2. This online program has some exciting curriculum (Personal Learning Plan, English as an Additional Language or Dialect, Science, Maths, Pastoral Care and Australian Studies) and it has been very rewarding working with colleagues from Norwood Morialta High School and Henley High School, who are our ISEC connect delivery partners.

Malcolm Lobban  
Assistant Principal



### Aboriginal Education

At Hamilton Secondary College some of the Aboriginal students have been looking into Aboriginal Languages. We have researched different Kaurna words and shared our own knowledge of language with each other. We have created an Aboriginal Language wall, which is displayed in our library. This wall is constantly growing with new words being added regularly. This has been a great space for students to feel proud about promoting their culture here at school. Next we will be looking at the language map and displaying language groups the Aboriginal and Torres Strait Islander students identify with.

Kelly Roe  
ASETO



## Relationships & Sexual Health Parent/Carer Information Evening

SHINE SA's Schools Education and Support Team are excited to invite South Australian parents and carers to join us for a 2hour Relationships and Sexual Health (R&SH) Information Evening at SHINE SA Woodville.

During this workshop you will:

- \* learn more about the Focus Area of Relationships and Sexuality in the Health and Physical Education Australian Curriculum
- \* explore some of the lessons in the SHINE SA R&SH Curriculum
- \* engage in activities included in lessons
- \* have the opportunity to view and access R&SH resources
- \* develop an increased understanding of the R&SH issues relevant to children and young people in South Australia
- \* explore some tips for talking with children and young people about R&SH topics
- \* identify wellbeing support services in the Adelaide metropolitan area
- \* have opportunities for your questions to be answered

Course date: 26 October

Course Cost: \$20 (includes tea/coffee and light refreshments)

Where: SHINE SA, 64c Woodville Road, Woodville

Time: 5:30pm - 7:30pm

Registration and details online [www.shinesa.org.au/courses/parentcarer-info-evening](http://www.shinesa.org.au/courses/parentcarer-info-evening)