Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
Increase student achievement in writing	66% of identified students, including Aboriginal students who were at or below band 6 in Year 7 NAPLAN writing in 2018 will achieve a B or higher grade in the common moderated Year 8 writing task in Term 4	If we prioritise the explicit teaching of written genre across all subjects at all year levels, then student writing will improve. Specifically if we agree to teach the genres relevant to our curriculum area using the teaching and learning cycle to design and scaffold the writing process from surface to deep to transfer learning, student writing will improve.
	75% of students including Aboriginal students who were at or below band 6 in Year 7 NAPLAN writing in 2018 will achieve B or higher grade in the common moderated Year 9 writing task in Term 4	
	90% of students including Aboriginal students who were at or below band 6 in Year 7 NAPLAN writing in 2018 and are still enrolled in mainstream will achieve an A or B grade in the common moderated year 10 writing task in Term 4	
To raise student learning achievement in mathematics across Years 8-11.	66% of students including Aboriginal students who have achieved a C grade in year 8 in 2018, will achieve a B or higher grade in Mathematics in year 9 mathematics.	If we develop a whole school approach to the explicit teaching of mathematical and numeracy concepts across all learning areas, we will increase students' mastery of middle school mathematics and increase students' ability to recognise mathematical processes, structures and language.
	75% of students including Aboriginal students who have achieved a C grade in year 8 in 2018, will achieve a B or higher grade in Mathematics in year 10 mathematics.	
	90% of students including Aboriginal students who have achieved a C grade in year 8 in 2018, will achieve a B or higher grade in Mathematics in stage I mathematics.	