



Newsletter No. 5

Term 3 - September 2020

## From the Principal, Peta Kourbelis

### Significant Events

Term 3 has been a very busy term considering the COVID restrictions that need to remain in place.

I want to thank our families for their continued support as we trial alternative ways to deliver vital information. We were very pleased with the number of parents who were able to join us, via Zoom, for our Vocational Education and SACE Information Evening. These two events are particularly important in preparing students for course counselling. Course Counselling for years 10 and 11 was held on 1 September and proved to also be successful. Thank you to all our year 10/11 parents who spent time talking, via telephone, with our staff about their child's subject selections.

Year 12 Graduation, Formal and Presentation Night are also key events on our term four calendar. These events will go ahead this year as we know that they are very important to our students and their families. I am sure everyone will appreciate, we will need to make some changes to the way we run these celebrations this year, as we want to ensure that everyone attending is kept safe. We anticipate that we will need to practice social distancing which will impact on the number of invited guests who will be able to attend, particularly the Graduation and the Presentation Night. We will provide further details closer to these events.

### Staff Professional Learning Days

This term we held two staff professional learning days. Over the two days, staff worked in teams to develop curriculum, in preparation for the arrival of the year 7s in 2022. They also engaged in re-evaluating the "high impact" strategies that they currently embed in classroom practice so that as a College we continue to improve our pedagogy. This work was then linked to teachers' performance and development plans for future conversations with their line managers. Staff also received professional learning in mathematical concepts which is aligned to our school improvement plan and specifically to our numeracy goals.

### Diary Dates

#### Uniform Shop

Mondays-Fridays 8.30 am - 3.00 pm

For further assistance please contact the Front Office on 8275 8300.

#### SEPTEMBER

25 Last day of Term 3  
Dismissal 2: 15 pm

#### OCTOBER

12 First day of Term 4

### Materials and Services Fees 2021 – Preliminary Notice.

The recommended fees for 2021 will be discussed at the Governing Council Meeting on Wednesday 7th Oct 2020 @ 6.30 pm in the Boardroom.

All fee paying parents/caregivers are invited to attend this meeting. Further information will be sent out prior to the meeting.

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## Year 12/SACE/Year 10

### Year 12/SACE

Term 3 has been a focused and productive term for our Year 12 students. Now that the Research Project has been completed, all of the Year 12 students have been focusing on completing their External Investigations for subjects without examinations. These Investigations are typically 2000 word reports that are marked externally by the SACE board and are generally worth 30% of the grade for that subject. Good luck to all of our Year 12's with their external Investigation tasks!

In addition to these major tasks, the Year 12 students have been working towards completing group tasks, tests, practical reports and essays to finish off their school-based assessment. All assessment tasks need to be completed by the end of Week 3, Term 4 for all Year 12 students. During Pathways sessions, students have completed their SATAC applications and had presentations from Adelaide University, TAFE, the Australian Defence Force, Army Reserves and the City of Marion. The Year 12's have also received assignment and study support during some of the Pathways sessions.

### Formal and Graduation

I was delighted to announce in a letter sent home with students that the Year 12 Formal and Graduation has been confirmed to go ahead in 2020 on Wednesday November 25th. The Graduation Ceremony will be held at the Edwardstown Baptist Church from 5:30pm-6:30pm. To ensure social distancing occurs at this event, families will need to indicate how many family members they will be bringing along on the night. A maximum of 4 family members is allowed at the venue.

The HSC Year 12 Formal will be held on the following night, Thursday November 26th, from 6:30pm-11pm at the Stamford Plaza (150 North Terrace Adelaide

CBD). Tickets for the formal cost \$95 for students and are available from Student Services. Students need to purchase tickets to this event by the end of Term 3. The ticket cost includes: dinner and room hire at the Stamford Plaza, Professional Photographer (unlimited photos), Photo booth (unlimited prints), Student prizes, Soft drink package and music.



### Fundraising

Throughout the year, the Year 12 Formal Committee has been hard at work fundraising for the Year 12 formal. These fundraisers have included a Sports Day Barbeque, Starburst guessing competition and a Donut day. The incredible hard work of these students raised over \$1000 to go towards making the Year 12 formal an incredible night.



Well done to the following students for their efforts: Kyle Daija, Caitlin Stopps, Pauline Mayol, Lizza Delaney-Carter, Layla Apps, Rebekah Webb, Summer Williams, Maddy Scoble, Louis Francis, Jeri Rooney, Blaze Oliver, Lucy Nugent and Nicole Del Pilar.



Angus Fisher  
Yr 12 & SACE Manager

### Year 10

Year 10 boys are taking part in a two session workshop 'End Violence Against Women' with the Port Adelaide Football Club and Power Community Limited. In Wednesday's pathways session the boys took part in discussions and activities that were delivered by the great 'Russell Ebert' himself, as well as, Power's former player Alipate Carlile. The boys thoroughly enjoyed this session and are looking forward to next week.

Desanka Arezina  
Year 10 Coordinator





### Middle School

This term Middle School students have focused on applying the knowledge gained from their academic studies in a variety of practical and creative ways. In Mathematics, year 8 students have studied how mathematics can be applied to the concept of aerodynamics as they designed, tested and improved their perfect paper aeroplane that can soar across the air with ease.

Year 9 students have deepened their understanding of literature, in particular the classic play 'Romeo and Juliet' by William Shakespeare. They have analysed the core themes and then considered how the events of the play may have occurred in a modern setting and have applied this in the form of a Newspaper Report. Year 9s also developed their language skills in Home Economics where they conducted a sensory tasting of chicken and carrots, cooked in a variety of ways, and analysed how this affects the taste, texture and overall eating experience. Students discussed the most 'desirable' textures when eating and from there designed the 'perfect curry', which considers the sensory needs of the diner. This term, Year 10 students began their journey to achieving their SACE (South Australian Certificate of Education). Students begin the SACE by completing the compulsory subject of the Personal Learning Plan. The PLP is an important first step in students planning out their post-school pathways. Students have investigated multiple career choices and both University and TAFE pathways. These investigations then assisted them in making informed Year 11 subjects choices in week 7 of this term.

Amanda Furness

AP - Middle School



### STEM

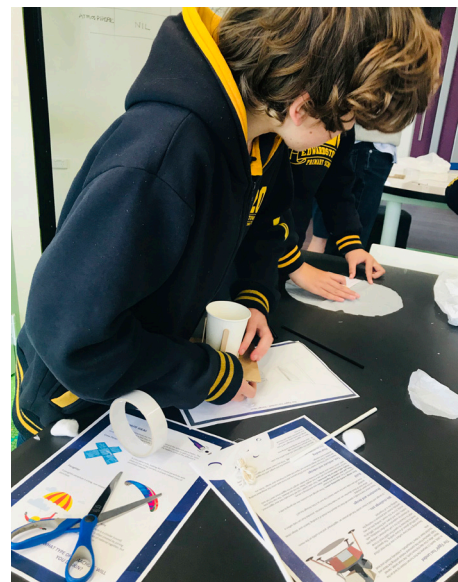
In Week 5 of Term 3, we were proud to be able to launch our second annual Space Week. Over the course of five days, we were joined by over 400 Year 4-7 students from local primary schools, who carried out a range of activities designed to teach them about space exploration.

Students were able to learn about gravity, aerodynamics, electrolysis, rocket science and energy. They competed in an egg drop challenge, launched water rockets, split water into hydrogen and oxygen, designed a moon rover, explored the universe while learning coding and robotics, raced CO2 rockets, and created their own keyring memento of Space Week.

The event was a huge success and we thank all of our teachers who worked so hard to engage local young minds in the study of Space.

Caroline Johnstone

Assistant Principal: STEM & Learning Technologies





### Hamilton Disability Unit Hamilton Disability Unit AP Introduction



Hello, my name is BJ Sauerwald and I am the new Hamilton Unit Assistant Principal for the remainder of the year. I have over 20 years teaching experience and for the last 11 years I have worked in Special Education as a teacher and Coordinator (Teaching & Learning and Curriculum/SACE), both in high school and special school settings.

#### QuickSmart

Students in the unit are participating in the QuickSmart intervention program (numeracy). This has been a great success for all of the students (and staff) involved. Students and staff have reported improvement in the fluency and recall of maths facts for all those involved. It was lovely to see students excited to share their work with me to show me all the levels they have completed.

#### Transition

Senior students in the unit are involved in a range of programs to increase their opportunities for work beyond school. Each Tuesday students meet face to face with a support worker from Job Prospects to engage in training. This is an important part of the students' schooling pathway as they learn work readiness skills necessary for all types of work. We were hoping to start students in work placements this term at Bedford industries, however at this stage it will remain postponed.

#### Swimming

Students are very excited to be able to attend swimming lessons at Minda once again. As part of the Health & PE program, students have resumed lessons for development of swimming skills, physical stamina and water safety.

I have felt welcomed by all students and staff and look forward to working at HSC for the next 6 months.



It has been great to see students so engaged in PE this term. Unit classes combine to make up two groups to participate in a range of PE activities each week. Currently, students have been working on their football skills and teamwork, as they will be participating in a 9-side football carnival in week 9. PE is a positive experience for the students; it supports development of their gross motor skills and capabilities. It is fantastic to see the encouraging interactions between students during team games. Classes have recently been involved in swimming lessons at Marion Indoor Pool. This weekly block of swimming was a well-balanced program with students learning both swimming skills and water safety. Lessons included discussions on safety rules at the pool and the beach, what to do if you get into trouble in the water and how to assist if you are a bystander and someone needs assistance. Students were given opportunities to demonstrate their learning and practiced water safety techniques. This learning experience will support students in Term 4 when they will go to Noarlunga Aquatics Centre to participate in surfing, snorkeling and canoeing sessions.

BJ Sauerwald  
AP Hamilton Disability Unit





## Zone Sport/Girls Aussie Rules Football Academy

### Zone Sport

This newsletter coincides with the culmination of our Term 3 Zone Sport competitions for Open Boys Basketball, Year 8-9 Boys Basketball, Open Boys Badminton, Year 8-9 Girls Football (AFL), and Year 8-10 Mixed Volleyball.

While the degree of success enjoyed by each team varied, all participants enjoyed their weekly outings to compete against other schools in the district. Our Year 8-9 Boys Basketball and 8-9 Girls Football teams, although not victorious, enjoyed their season. Every week both teams turned up, full of enthusiasm and played to their best ability.

Our Open Boys Badminton team fared a little better, with an even spread of wins and losses across the season. Given that we are a smaller school than some of our competition, we have done exceedingly well.

We have been particularly pleased with the efforts of our two 8-10 Mixed Volleyball teams, comprised almost entirely of our International students. They have made a very joyful group, gathering each Tuesday afternoon for the bus-ride to Unley to compete against other school teams. Club activities and after-school sport is an important part of school life in nations such as Japan and Vietnam, so it has been great to be able to offer our international guests similar opportunities here.

Our greatest success went to the Open Boys Basketball team, who enjoyed victory in 5 of the 7 games they played. The team more than proved themselves, displaying extraordinary speed and agility. They did a great job of managing their own team, requiring nothing more than a teacher to supervise matches and a driver to get them to their AWAY games. Even the umpiring was organised in-house, with Rosemarie Fermin and Alsea Cabanlit proving to be very professional in what can be a demanding, high-stakes role. Mike Eglinton ~ Sports Coordinator ~



### Girls Aussie Rules Football Academy

The Girls Aussie Rules Football Academy is finishing off Term 3 with a bang! Now that their afterschool Southern Zone Sport Competition has finished, they are wrapping things up with a Leadership and Social Development Program at AFL MAX. The program runs over 2 days, with the girls just completing their first session last Friday. This jam-packed program integrates practical activities, using state



of the art equipment to educate our students about the necessary skills and characteristics required to become a successful leader. The holistic program is also designed to enhance and educate students about developing health lifestyles. We are looking forward to our next session! Tash Bamford ~ Teacher ~





### VET@Hamilton

A very busy term! Most of our VET students are finalising their work placements and completing their assessment tasks. The following courses will have workshops to support students to complete their work. These will be held on the following dates:

Kitchen Operations - Wednesday 7 Oct

Film -

Barista -

2021 VET courses are available on the Hamilton Secondary College website. If you have any enquiries please contact Desanka Arezina on 8275 8300 or [desanka.arezina@hamcoll.sa.edu.au](mailto:desanka.arezina@hamcoll.sa.edu.au)

Desanka Arezina

VET Coordinator

### MAPS

The MAPS building has turned into a post-production house now that all the 2020 Diploma and Advanced Diploma film shoots have been completed. Our Diploma students shot for two weeks and produced eleven films in that time. Each student worked on a minimum of two shoots. Our Advanced Diploma students shot for four weeks and produced ten films. Their shoots were on average five days as opposed to the Diploma students who had three days allocated for each film. We have been very impressed by our cohort who have quickly adapted to working in a COVID-safe way.

We are now busy with post-production. This means editing, creating titles and VFX, organising for music to be composed and colour grading the films. Everyone is working hard for the screenings at the end of the year at the Piccadilly cinema.

Now is the time at MAPS that we swing our gaze to 2021. We held our first open night on 19 August and another on 15 September, and were supported by the attendance of our Principal Peta Kourbelis, and Head of VET Rod Yon. Despite the uncertain climate due to the Covid-19 virus, interest in studying at MAPS remains strong.

At the end of Term 3 we will farewell our part-time tech wizard Riley Scott. Riley has been with us for over two years and has been a valued member of our team. Not surprisingly, he has been offered a great job at a prestigious advertising agency where he can continue to grow his filmmaking abilities. He will be missed but we are thrilled for him as it is a fabulous career opportunity.

Ashlee Page

MAPS Teacher



### Ice Factor

The Hamilton Hornets were both proud of our achievement, and somewhat daunted by what we were about to face, when we discovered we had been placed in First Division for the Ice Factor Interschool Ice Hockey Tournament at the end of Term 3.

We were briefly placed in First Division last year, but that was at the end of a long build-up of the team over a number of years. Having lost some of our skilled players in January as they moved into Year 12, and taking on a significant proportion of beginners from Year 9 in recent weeks, we couldn't envision ourselves amongst the pinnacle of teams against whom we would be competing. Our more experienced players include current team captain, Owen Limbert, who is extraordinarily talented. We also have two recent arrivals from Slovakia, Matus and Domink Trnka, who before coming to Australia, attended a specialist Ice Hockey school. Our team is greatly enhanced by these three boys. In the middle ranks, we have Amarveer Arora, Roy Kiplimo and Chris Schutz, all having a year with the Hornets, picking up significant skills along the way. They are all fast and agile, able to keep the puck in control and in possession as they weave their way through the opposition. Then we have our beginners; all showing great promise. All are doing extremely well, given they have only been playing for a few weeks, building up the necessary skills for capturing and shooting the puck. We didn't come home with the trophy, but the tournament was a great introduction for our new cohort, playing against some of the best teams in the Ice Factor coalition.

Mike Eglinton ~ Sports Coordinator







## Wellbeing Corner/ISEC Connect

### Hello from the Wellbeing Corner at HSC!



It is great to be back in my position of Wellbeing Coordinator at the College after welcoming a new addition to my family. I have really enjoyed getting to know the

Year 8 students and meeting other new students to the College, as well as seeing familiar faces amongst the students and their families in the schoolyard.

#### R U Ok? Day

Last week, we recognised the importance of good mental health by promoting R U Ok? day at the College. Students had the opportunity to make their own pledge about how they will support each other and their own mental health. It is important that we teach strategies of self-care and ways to connect with others so students had the opportunity to play board games outside while listening to music with their peers during lunchtime. It is vital that we teach our young people that mental health is something we talk about and that we empower them to meaningfully connect with the people around them. We reminded students that they don't need to be experts to reach out to someone – just a good friend and a great listener!

Tamara Seaman  
Wellbeing Coordinator

### ISEC Connect

At the beginning of Week 3, Term 3, Hamilton Secondary College's International Program commenced: The ISEC Connect program. ISEC Connect is an online intensive English program delivered five days per week to

a class of 19 students from Japan, Vietnam, South Korea and China. Because of the time difference, classes commence at 10am each day and finish at 3:15pm. The Hamilton teacher delivers the subjects using Microsoft Teams and the program includes English as an Additional Language, Maths, Science, Australian Studies, the Personal Learning Program (PLP) and Pastoral Care, where they interact with local students who are their buddies. Hamilton is one of three Adelaide schools delivering ISEC Connect and this type of program is unique in Australia. The ISEC Connect students will travel to South Australia once the borders re-open, when it is safe to travel. DfE International Education Services are promoting this style of learning to overseas education agents, and recently the ISEC Connect team at Hamilton Secondary College were involved in the production of a promotional video. International student Jimmy from Cambodia is pictured being interviewed regarding his role as a buddy to the online students from ISEC Connect. This program is truly exciting and an innovative way to remain connected with our intensive English class.

Malcolm Lobban ~ Assistant Principal

