2023 annual report to the Community

Hamilton Secondary College

Hamilton Secondary College number: 823

Partnership: Marion Inland

School principal: Panagiota Kourbelis   Signature

Date of endorsement: 26/03/2024

Context Statement

Hamilton Secondary College caters for students from 7-12. At the time of this report, the enrolment in 2023 is 551. Hamilton Secondary College is classified as Category 3 on the Department for Education Index of Educational Disadvantage.

At the time of this report, the school population includes 10% Aboriginal students, 14% students with disabilities, 13% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

The College is a STEM focus school with a vision that is focused on Space and Astronomy which is an area of growth. In 2022, the College introduced a Space Academy for those students with a keen interest in Space Education. This program is in its third year and continues to grow.

The newly built Performing Arts facilities continue to showcase the diverse curriculum in Music, Dance and Drama as well as supporting the growth of these subjects.

The College also supports student interest and skills through co-curricular activities and clubs. These include robotics, coding, year7 and 8 camps, sports, Ice Factor as well a wide range of zoned sports including badminton, basketball and tennis.

Governing Council report

2023 was a busy year for the Governing Council. We have had many valuable discussions and had the opportunity to contribute and make decisions that have led to improved outcomes for our students.

It's pleasing to see students in the new uniform items including polo tops and jackets, as chosen by the whole student body and the Governing council at the end of 2022.

The Governing Council spent many meetings discussing the public walkway and fence which has now been erected at the back of the school as the solution to an election promise to residents by Nadia Clancy MP to provide access to move between the northeast to the south of the site. This included meeting with Nadia Clancy MP, along with staff from the Department for Education, to come to a solution which met the needs of both out students and the local residents.

After discussing the introduction of the Mobile Phone Policy in 2022, which allowed students to use their phones during break times but not during class time, the Mobile Phone Policy was again discussed and updated in 2023. The Department for Education's mandate that students were not to use mobile phones at all whilst at school in 2023 meant the newly introduced policy required updating, and additional procedures were put in place. The Phone Pouches, which were ruled out in 2022, were introduced in 2023, with support from the Governing Council. These have been successful with students complying with locking their phones in the pouches at the beginning of the school day and unlocking them at the end of the day. Other policies were also reviewed and amended over the year, including the grievance policy and the Governing Council Constitution.

Governing council members were pleased to attend the official opening of the Performing Arts and Planetarium outreach in 2023. This was attended by the Minister for Education Blair Boyer and the Deputy Premier Dr Susan Close, along with distinguished guest from the Space and Arts industry sector. Official events took place in the Performing Arts auditorium and included speeches and an unveiling of the plaque. This event provided an opportunity to showcase the amazing facility, along with the artistic talents of the students in music and dance. The event concluded with a successful afternoon tea, catered for by the year 11 food and hospitality students.

The Governing Council were also involved in discussions involving the Site Learning Plan, with a focus on continuing with Literacy and Numeracy in 2023. As part of the Site Learning Plan, 2023 saw the introduction of the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for years 7 and 8. DIBELS is a set of procedures and measures for assessing and improving students' fluency and accuracy in reading and it has been pleasing to see the improvements students have made.
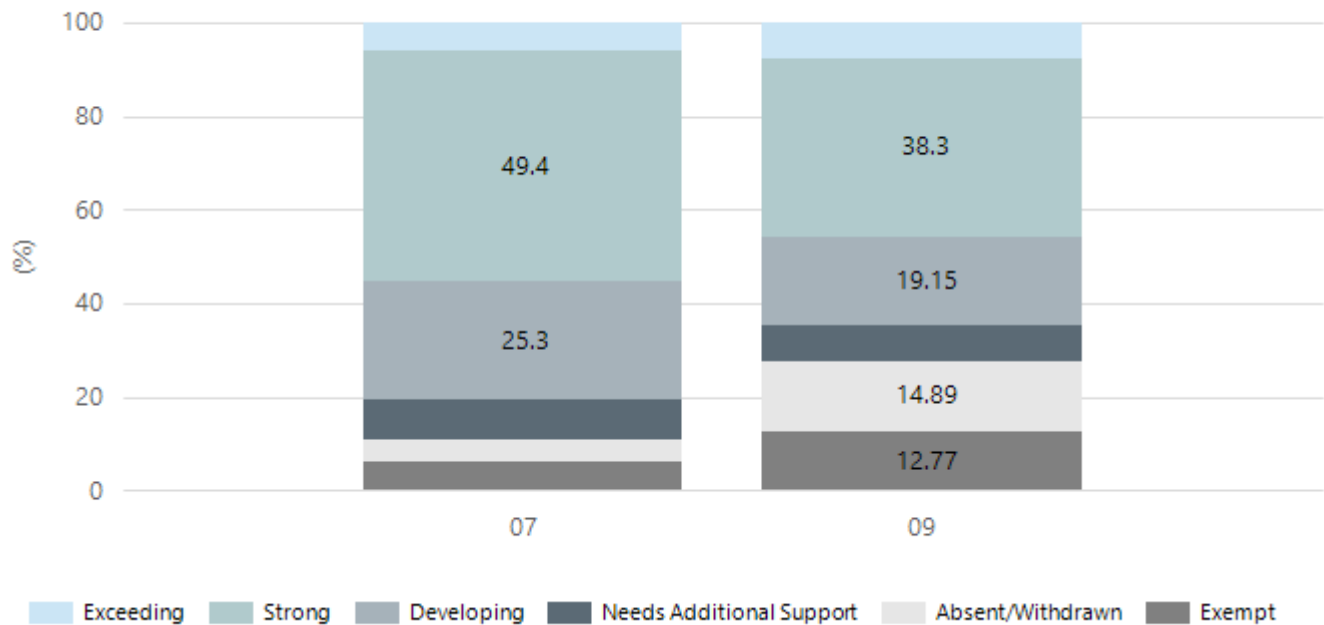
Keeping the costs of living for our families in mind, the Governing Council voted to keep the school fees for 2024 the same as 2023.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
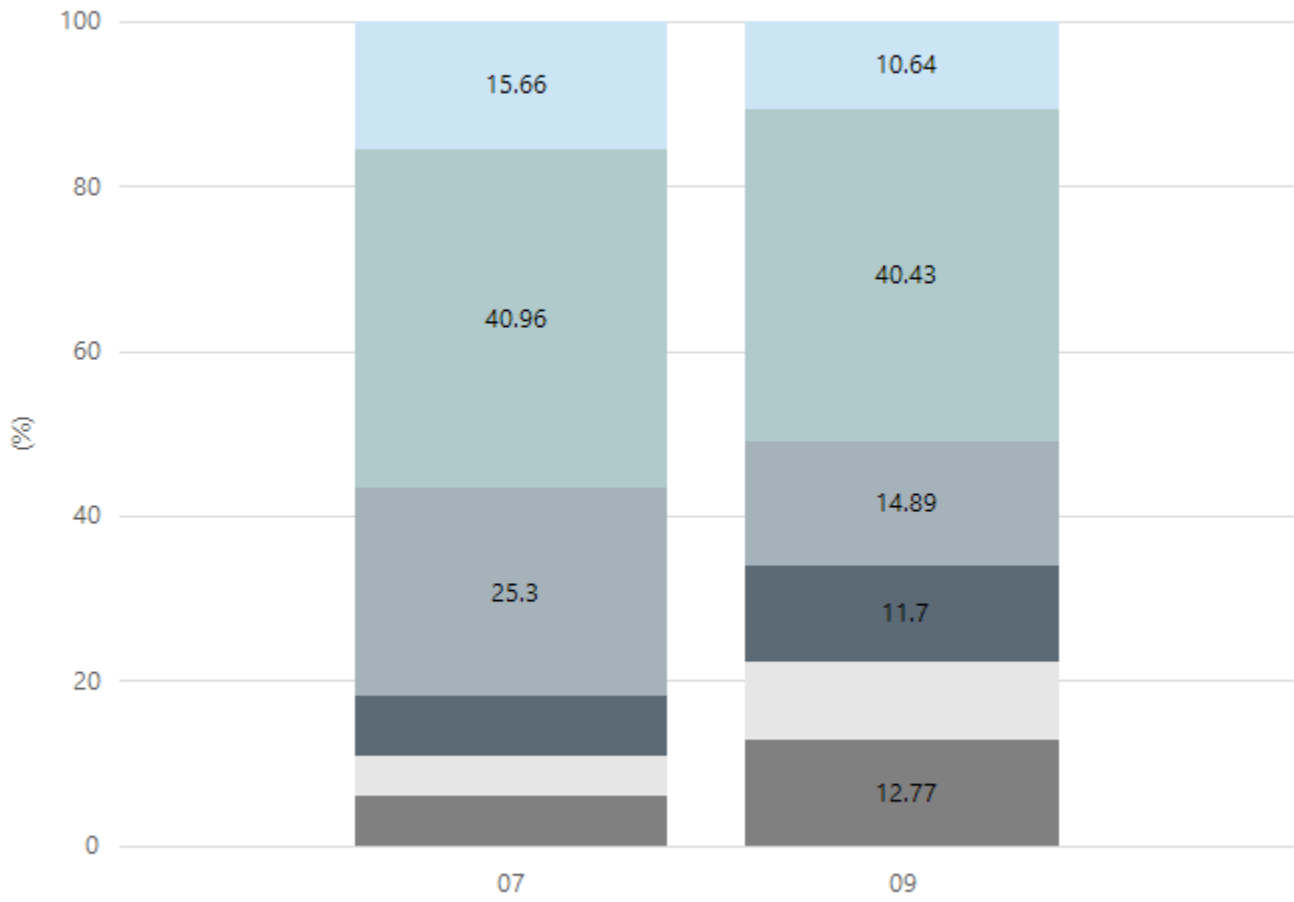
Numeracy

Year Level	07	09
Exceeding	5	7
Strong	41	36
Developing	21	18
Needs Additional Support	7	7
Absent/Withdrawn	4	14
Exempt	5	12
Total	83	94

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

Year Level	07	09
Exceeding	13	10
Strong	34	38
Developing	21	14
Needs Additional Support	6	11
Absent/Withdrawn	4	9
Exempt	5	12
Total	83	94

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
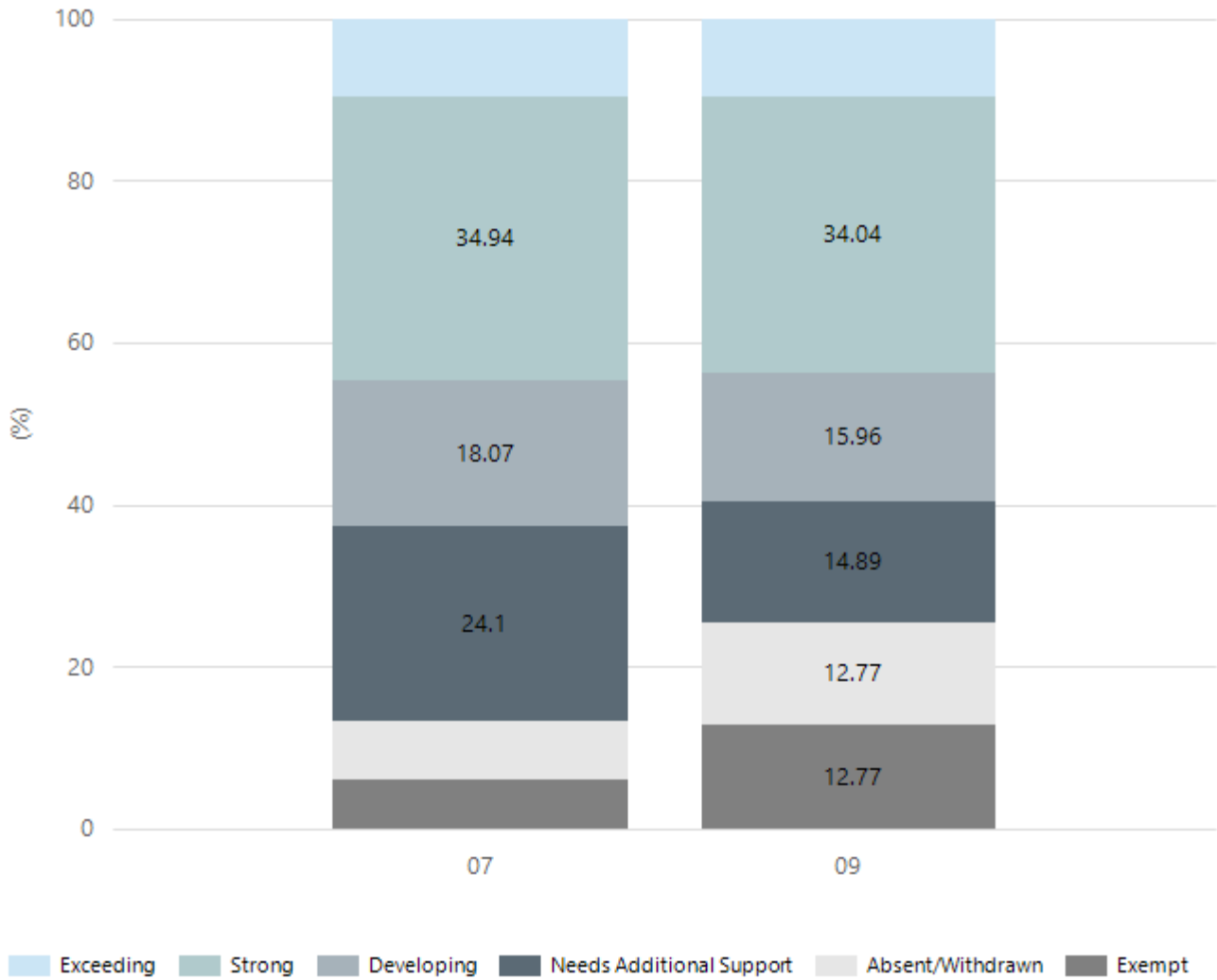
Writing

Year Level	07	09
Exceeding	8	9
Strong	29	32
Developing	15	15
Needs Additional Support	20	14
Absent/Withdrawn	6	12
Exempt	5	12
Total	83	94

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Grammar

Year Level	07	09
Exceeding	10	10
Strong	29	24
Developing	23	26
Needs Additional Support	12	10
Absent/Withdrawn	4	12
Exempt	5	12
Total	83	94

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
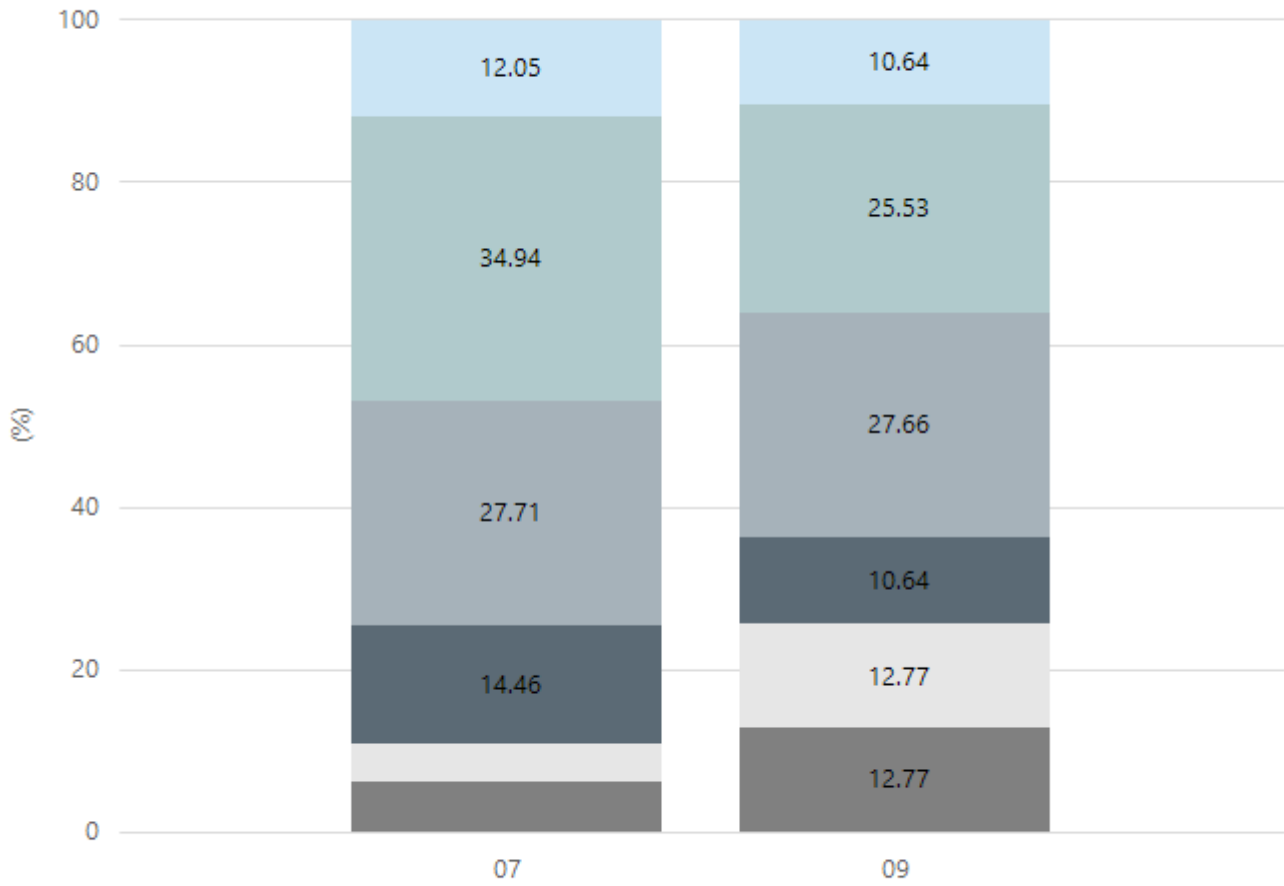
Spelling

Year Level	07	09
Exceeding	13	10
Strong	32	38
Developing	19	12
Needs Additional Support	10	10
Absent/Withdrawn	4	12
Exempt	5	12
Total	83	94

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
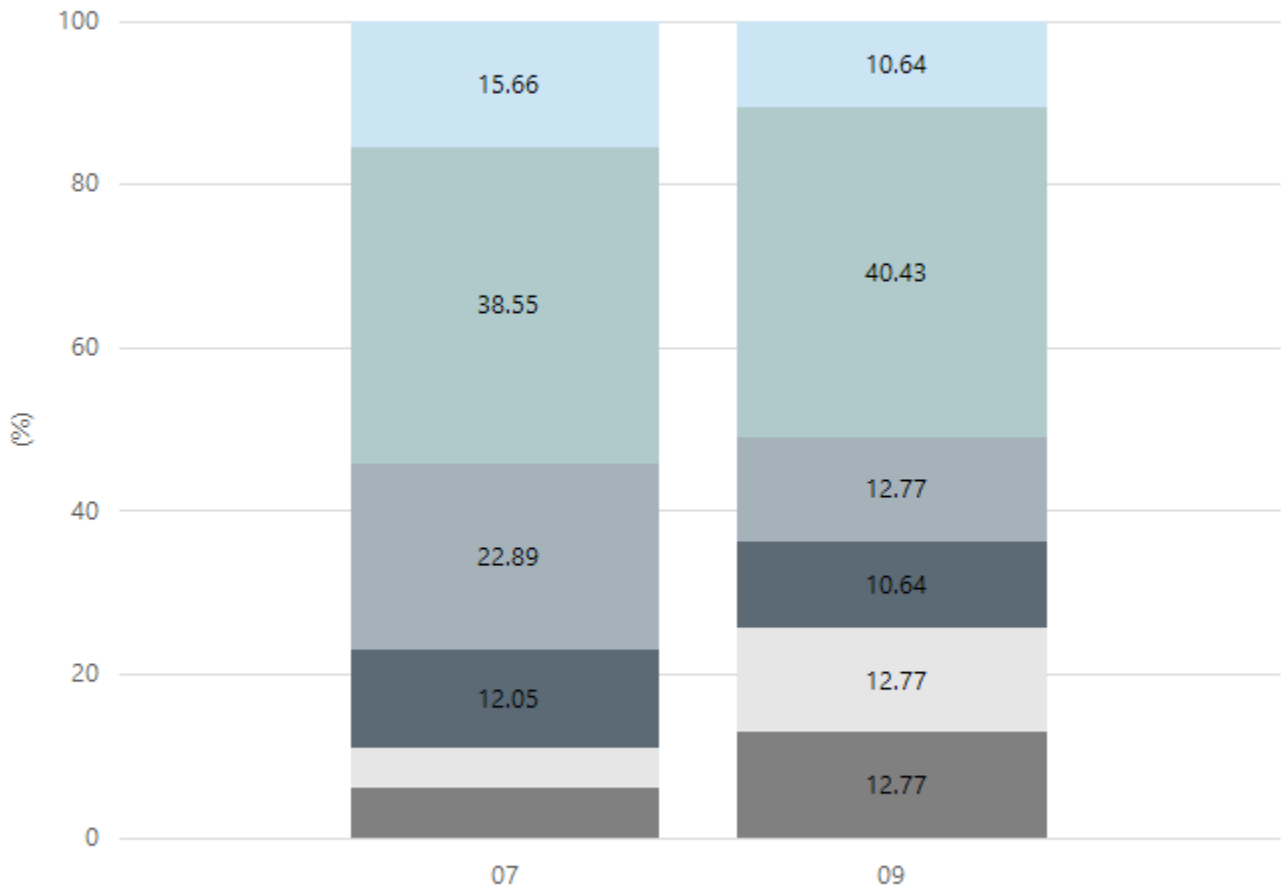
NAPLAN Proficiency - Aboriginal Learners

Numeracy

Year Level	07	09
Strong	2	
Developing	2	4
Needs Additional Support	1	
Absent/Withdrawn	3	6
Exempt	1	
Total	9	10

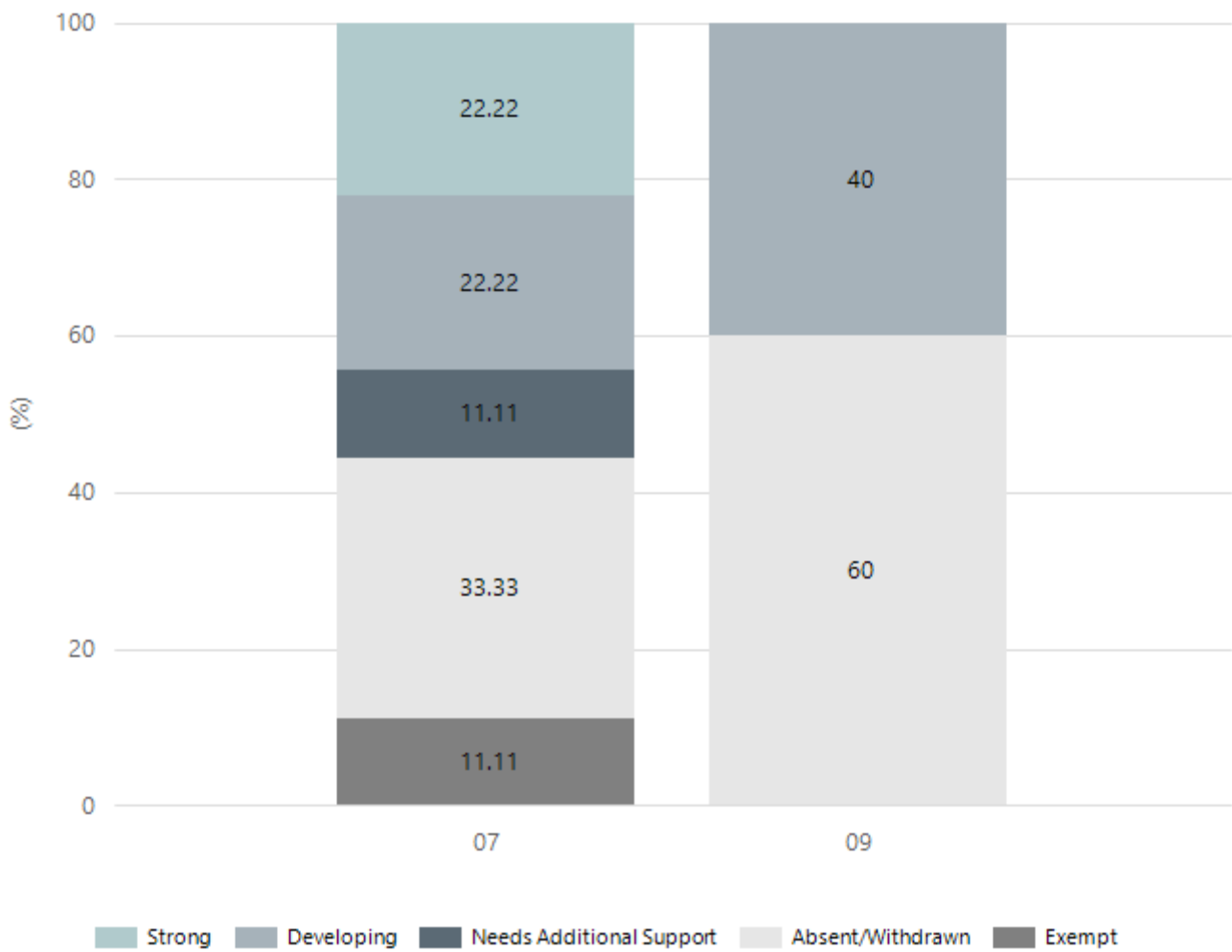Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Reading

Year Level	07	09
Exceeding		1
Strong	3	3
Developing	1	1
Needs Additional Support	1	
Absent/Withdrawn	3	5
Exempt	1	
Total	9	10

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Writing

Year Level	07	09
Strong	1	3
Needs Additional Support	4	2
Absent/Withdrawn	3	5
Exempt	1	
Total	9	10

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
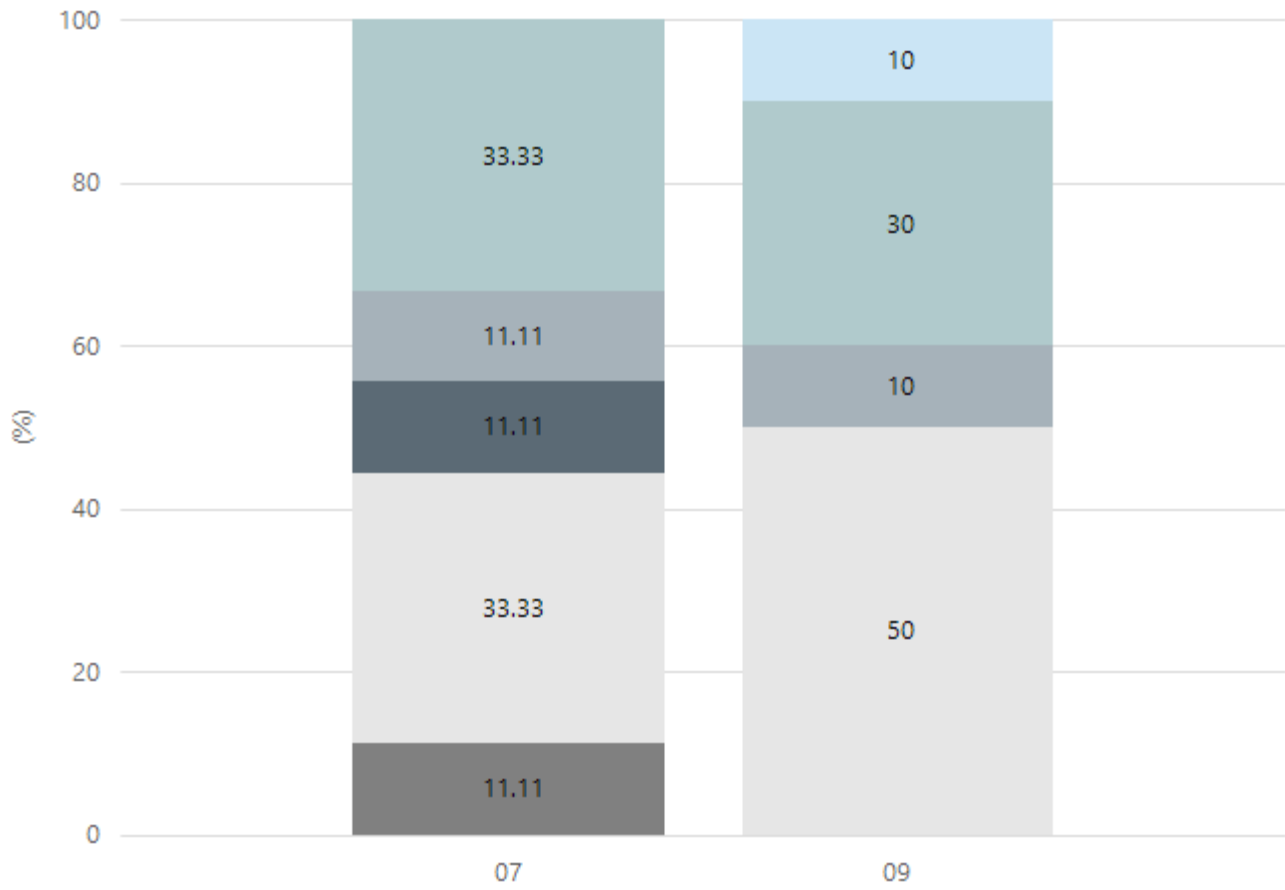
Grammar

Year Level	07	09
Strong	1	1
Developing	2	3
Needs Additional Support	2	
Absent/Withdrawn	3	6
Exempt	1	
Total	9	10

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
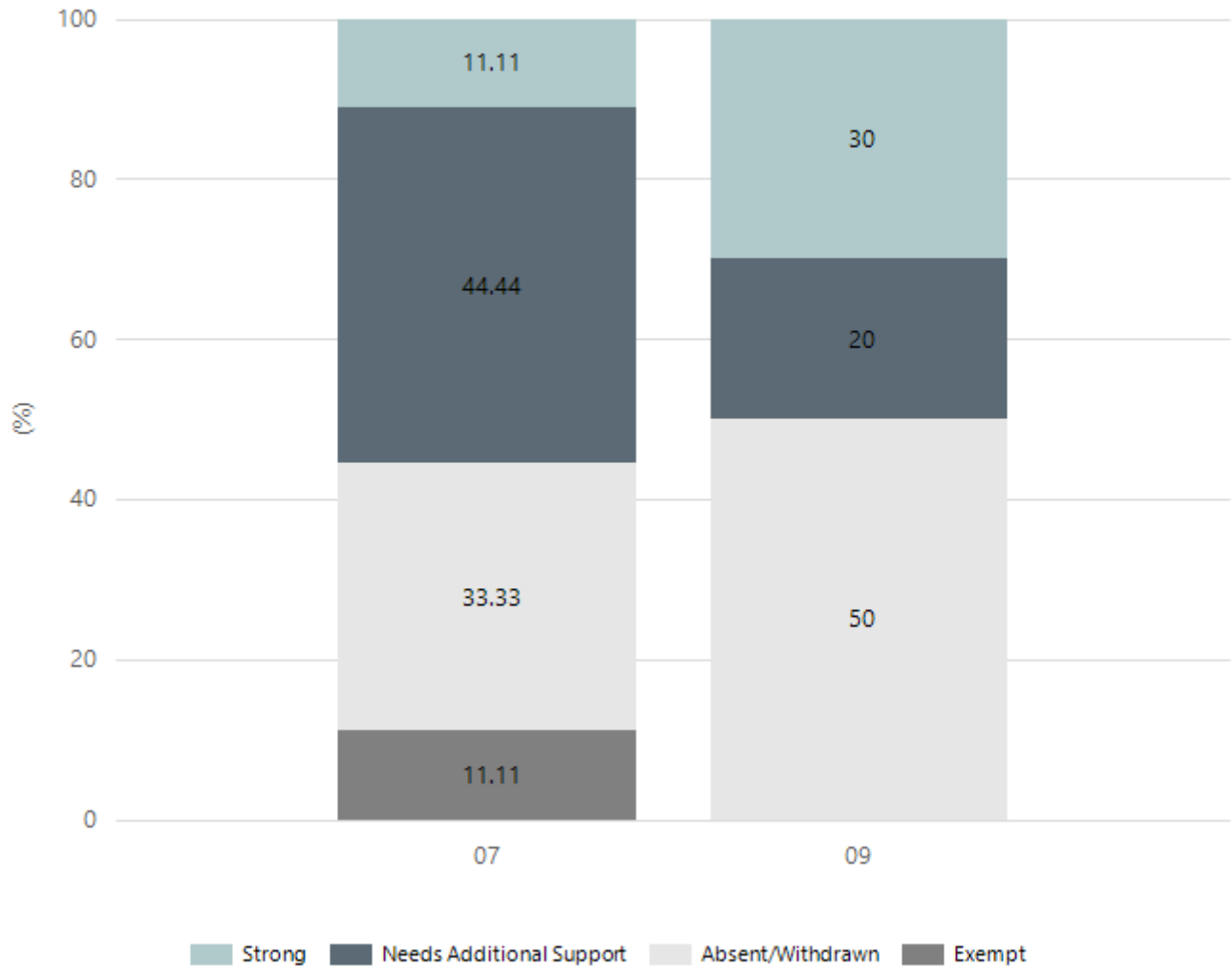
Spelling

Year Level	07	09
Strong	2	2
Developing	1	1
Needs Additional Support	2	1
Absent/Withdrawn	3	6
Exempt	1	
Total	9	10

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
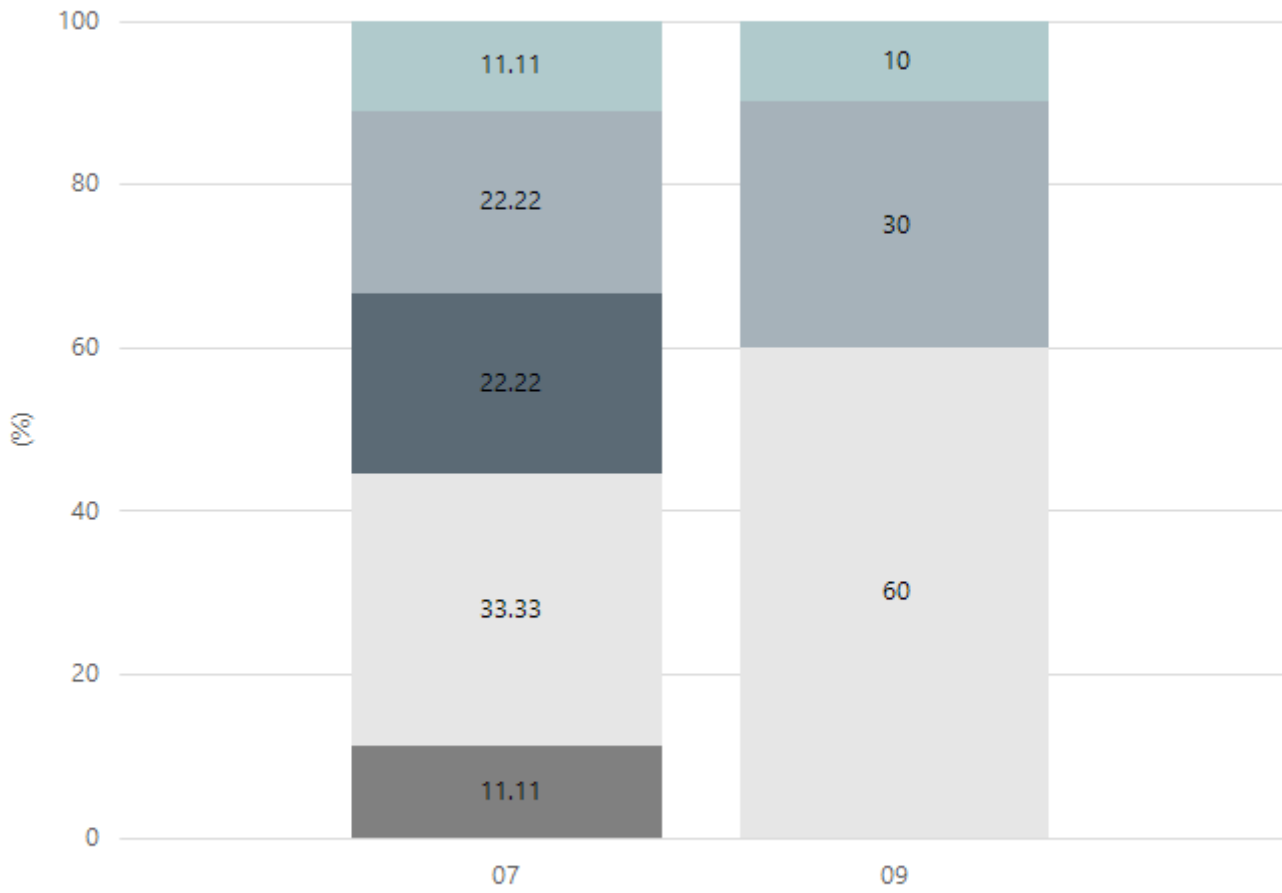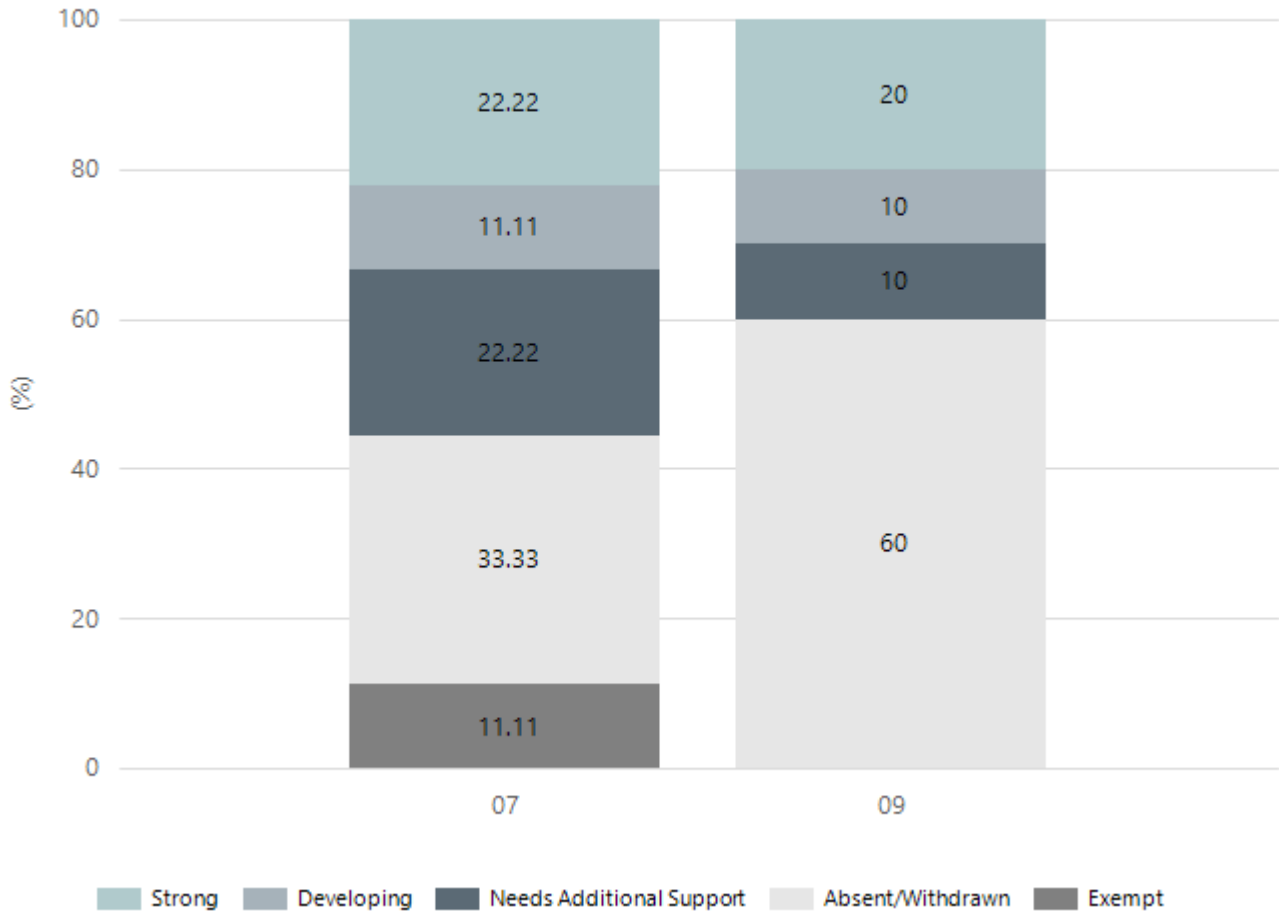
South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
96%	99%	99%	98%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	5%	2%	2%	2%
A	11%	5%	5%	11.1%
A-	11%	9%	13%	16.1%
B+	11%	15%	20%	11.1%
B	15%	13%	13%	16.1%
B-	15%	24%	13%	11.6%
C+	14%	14%	19%	15.6%
C	10%	14%	13%	10.1%
C-	5%	4%	2%	4.5%
D+	3%	1%	1%	2%
D	0%	0%	0%	0%
D-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
97%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	5.8%	4.3%	2.4%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	5.8%	4.3%	2.4%

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Year 07		77.9%	85.8%
Year 08	77.1%	80.4%	80.4%
Year 09	80.1%	76.3%	77.6%
Year 10	74.6%	80.5%	84.1%
Year 11	86.2%	80.5%	84.4%
Year 12	89.6%	80.4%	85.0%
Secondary Other	82.8%	73.3%	77.6%
Total	81.6%	78.8%	82.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.
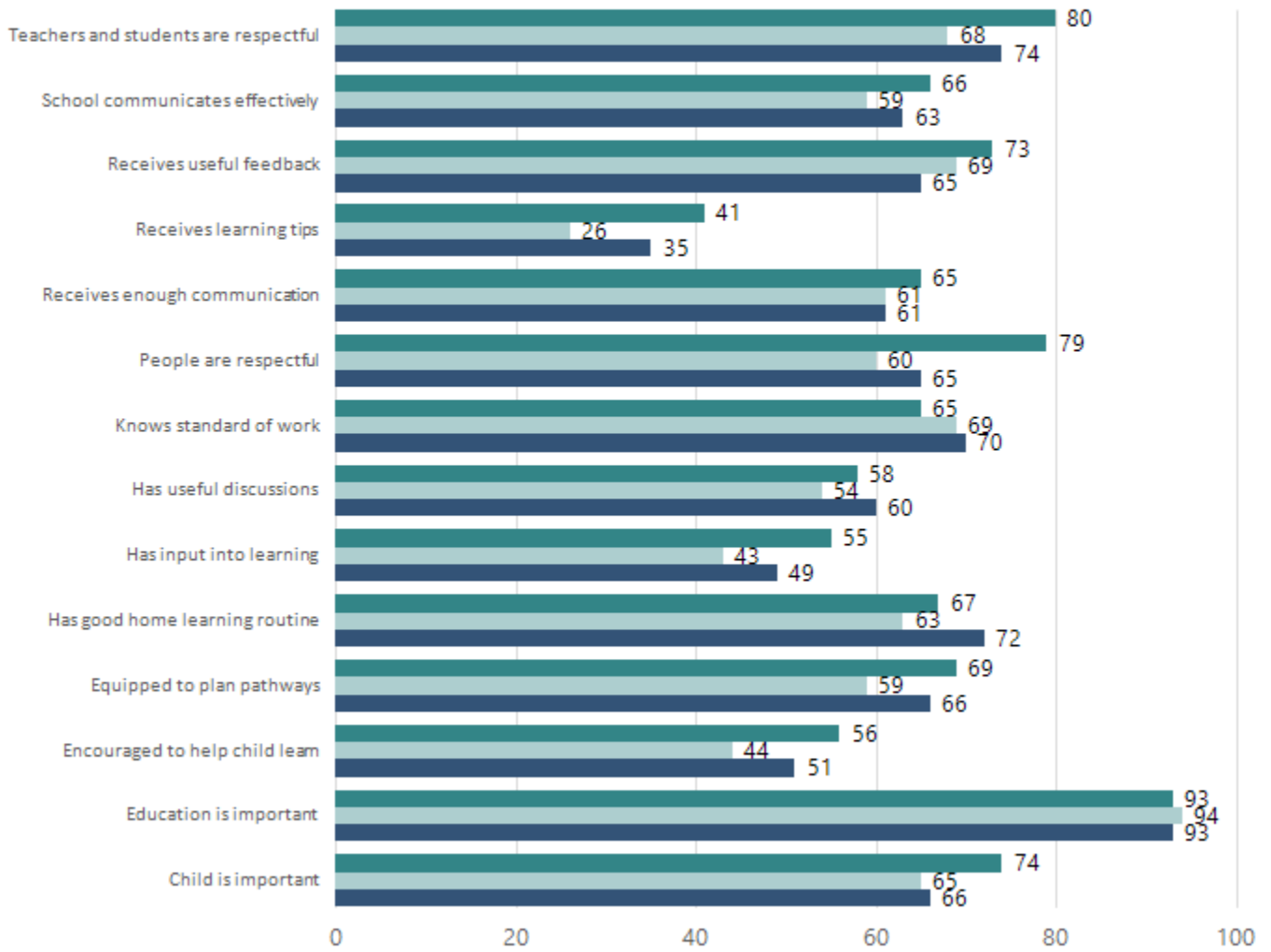
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

The College has some long-standing systems to track students' daily attendance which include the SMS system. Home group teachers are also responsible to contact home for unexplained attendance. Weekly calls are also made by the Student Services team for students who are not attending regularly. Home visits continue to be the most effective way to connect Aboriginal families with school and to discuss student attendance.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: ■ 2021 ■ 2022 ■ 2023

Question	2021	2022	2023
Teachers and students are respectful	80	68	74
School communicates effectively	66	59	63
Receives useful feedback	73	69	65
Receives learning tips	41	26	35
Receives enough communication	65	61	61
People are respectful	79	60	65
Knows standard of work	65	69	70
Has useful discussions	58	54	60
Has input into learning	55	43	49
Has good home learning routine	67	63	72
Equipped to plan pathways	69	59	66
Encouraged to help child learn	56	44	51
Education is important	93	94	93
Child is important	74	65	66

Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	5.0%
OV - LEFT SA FOR OVERSEAS	68	58.0%
SM - SEEKING EMPLOYMENT IN SA	4	3.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	24	21.0%
U - UNKNOWN	10	9.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	28
Postgraduate Qualifications	19

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	43.3	1.0	14.6
Persons	0.0	47.0	1.0	18.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$7, 877, 575.00
Grants: Commonwealth	$27, 500.00
Parent Contributions	$149,886.00
Fund Raising	$0
Other	$45, 600.00

Data Source: School supplied data.