Hamilton Senior Campus caters for adult students returning to formal secondary and vocational education. Hamilton welcomes students of all ages and has an enrolment of over 500 adult students.

**Vocational Qualifications**

Certificates – Level I to Level IV
- Certificate I in Education and Skills Development 40650SA
- Certificate II in Creative Industries CUF20107
- Certificate III in Media CUF30207
- Certificate IV in Screen & Media (Animation) CUF4207
- Certificate II and III in Information, Digital Media and Technology ICA20112/ICA30111
- Certificate II in Community Services/Certificate III in Community Services Work CHC20112/CHC30112
- Certificate II in Tourism/Certificate III in Travel SIT20107/SIT3012
- Certificate II in Sport & Recreation SIS2010
- Certificate II in Hospitality (Kitchen Operations) SIT20107
- Certificate II in Food Processing (Cellar Operations, Viticulture) FDF10111 under Auspice with TAFE SA

Diploma & Advanced Diploma
- Diploma of Screen & Media (Film-making – Media Arts Production Skills) CUF50107
- Advanced Diploma of Screen & Media (Film-making – Media Arts Production Skills) CUF60107

ASQA Scope Registration pending
- Certificate II in Education and Skills Development 40625SA

**Other Courses**

A wide range of other courses including:
- Specialised IT courses
- Computing courses
- SACE Stage 1 subjects

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Certificate I in Education and Skills Development 40650SA

**Careers**

Learners in this course will be working on their basic skills to prepare for study or employment. The Certificate I in Education and Skills Development helps students to develop pathway plans and clarify their goals. They will be developing skills in language, literacy, numeracy and technology. The course can lead to further study including vocational education and training.

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Skills for All

Hamilton Secondary College RTO is a Skills for All Training Provider. This course is funded through the Government of South Australia's Skills for All initiative. Eligibility criteria apply.
Certificate I in Education and Skills Development
40650SA

Careers
The key outcome of the Certificate I in Education and Skills Development is the development of learners’ employability skills in the following aspects:
- Learning
- Self-management
- Communication
- Teamwork
- Problem solving
- Planning and organising
- Technology
- Initiative and enterprise

Course Structure
To be awarded the Certificate I in Education and Skills Development, the learner must show evidence of successfully achieving 8 compulsory units. The evidence will be recorded in an assessment portfolio.

About the Certificate
The Certificate I in Education and Skills Development is designed to provide a strong foundation in language, literacy and numeracy to the ACSF level of 2 or more across 5 core skills and technology skills. Learners will be equipped with the skills and knowledge applicable to work, further training, community life and social interaction.

Pathways
Certificate I students may progress to Certificate II in Education and Skills Development in semester 2 or further study in the SACE or other certificate courses may be undertaken. The development of basic skills will support future employment possibilities.

Competencies for Certificate I in Education and Skills Development
To attain the Certificate I in Education and Skills Development, 8 core units of competency must be achieved.

Core units
Learning (two units)
CAAEW (30 hrs) Negotiate a learning plan.
CAAX (20hrs) Assemble an assessment portfolio.

Reading (one unit)
CAAFB (30 Hrs) Consolidate reading skills.

Writing (one unit)
CAAFC (30 hrs) Consolidate writing skills.

Communications (one unit)
CAAEY (30 hrs) Consolidate verbal/signed communications skills.

Numeracy (two units)
CAAF (30 hrs) Consolidate number skills.
CAAEZ (30 hrs) Consolidate spatial skills.

Technology (one unit)
CAAFD (30 hrs) Use online resources safely.

Supporting units
Developmental Supporting Units – as required by individual learners to achieve their compulsory units will be offered throughout the course.

Supporting units
- CAAAN (10 hrs) Identify language skill requirements.
- CAAAP (10 hrs) Identify literacy skill requirements.
- CAAAR (10hrs) Identify numeracy skill requirements.
- CEP HCHN (30hrs) Participate in a casual conversation.
- CAACA (30hrs) Communicate in a group.
- CAACB (30hrs) Identify verbal/signed language to support vocational learning.
- CAACC (30hrs) Apply location and shape to everyday situations.
- CAACD (30hrs) Apply measurement to everyday situations.
- CAACE (30hrs) Apply money to everyday situations.
- CAACT (30hrs) Numeracy skills development to support vocational learning.
- CAACN (10hrs) Use simple multiplication and division.
- CAADC (10hrs) Identify everyday numeracy learning for a specific purpose.
- CAACW (30hrs) Engage with print media.
- CAACX (30hrs) Read and respond to technical texts with support.
- CAADD (30hrs) Literacy skills development to support vocational learning.
- HCFN (30hrs) Develop simple grammar skills.
- CAACD (30hrs) Apply measurement to everyday situations.
- CAADX (30hrs) Identify an employment pathway.
- CAABS (30hrs) Develop preliminary computing skills.
- CAAT (30hrs) Identify and use basic measurement.
- CAAFS (30hrs) Use computer language and perform simple computing tasks.
- CAADF (30hrs) Use technology to undertake a project.