

# HAMILTON SECONDARY COLLEGE

## SITE IMPROVEMENT PLAN

### OUR VISION

Hamilton Secondary College will be a centre of excellence in lifelong learning where all students are supported to achieve their full potential and build pathways to the future.

### OUR VALUES

Respect, Integrity, Excellence

### OUR BELIEFS about LEARNING

Our curriculum design and assessment of learning is underpinned by an understanding of the importance of 21<sup>st</sup> C Learning (see below) and by four key principles (adapted from NSW Quality Teaching).

- **Rigour** – we have high expectations of students and teach higher order thinking skills as a means of supporting students to meet the challenge.
- **Requirements** – we work *with* students to establish the criteria for success and explicitly teach for these to be well demonstrated in their learning.
- **Relevance** – we connect the learning to the life of the student and their immediate and future world; establishing its relevance and significance.
- **Reflection** – we work with students to evaluate their own learning as an important step in becoming a learner for life.

### THE FUTURE OF WORK

Our commitment to preparing students for a 2020 workforce means we work more closely than other schools to better understand innovation in the work-place, and form alliances and partnerships with 21<sup>st</sup> C oriented businesses and industries...

Through all staff working collaboratively to:

- *Establish and maintain partnerships with key businesses and industries to better understand current and future ways of working, and incorporate these back into our learning programs which are becoming more oriented to the 21<sup>st</sup> C Fluencies.*

### LITERACY & NUMERACY

Our whole school approach delivers improved skill development and achievement in literacy (particularly *Writing*) and numeracy (particularly interpreting problems)...

Through all staff working collaboratively to:

- *Develop a scope & sequence of literacy and numeracy skills (within specific subject areas) and explicitly teach and model these skills in units of work / assessment tasks which are differentiated to meet the range of student needs and challenge them to fulfil potential.*

### 21<sup>st</sup> CENTURY LEARNING

Our commonly agreed understanding of 21<sup>st</sup> Century Learning - **student-centred; project-based and research driven; inter-disciplinary oriented and globally positioned** - shapes how the curriculum is delivered for optimal challenge, engagement and relevance...

Through all staff working collaboratively to:

- *Increase student engagement (using 21<sup>st</sup> C Fluencies methodology that support the learning of individuals, groups and teams; within and across curriculum areas, and in the wider community).*
- *Develop a 24/7/365 exchange of curriculum and assessment materials.*