Term 3 has already proved to be a very busy term with a number of important events scheduled on our school calendar.

In the coming weeks, students will have the chance to discuss career options with their teachers, in preparation for course counselling. The discussions will centre on student aspirations, their strengths and academic achievement. This is a critical part of the course counselling process and I encourage students to gather all the necessary information that they need to make informed decisions.

To assist families to support their child in making these decisions, we are holding a 2017 Senior School SACE and Vocational Education information evening on Wednesday 10 August 2016 at 6.00 pm in the Senior School Study Centre.

The information night will provide parents and students with detailed information pertaining to the flexibility that SACE offers as well as the VET Certificate II and III that we deliver at our college.

Subject selection for years 10 and 11 will be held on Wednesday 24 August 2016. Information concerning making appointments with counsellors will be sent out in the coming weeks.

Details about Year 8/9 subject counselling will also be forwarded to families very soon.

STEM
I am extremely pleased to announce that $2.5 million will be invested at our college to improve our Science, Technology, Engineering and Mathematics (STEM) facilities.

We’re one of 139 schools across the state to benefit from this $250 million state government investment. Planning for these facilities will start immediately with construction to be completed before the end of 2018. More information is available at www.decd.sa.gov.au/stemworks

The new contemporary facilities will support our STEM learning approaches and further help to engage our students and prepare them for jobs of the future in a wide range of industries from health to defence and advanced manufacturing.

Currently key teachers and leaders have working together to develop an exciting STEM curriculum to be delivered at year 8 in 2017 through our Innovation Academy.

Parents and students are invited to apply for entry into the Academy.

If you wish to make any enquiries, can you please contact Annette Ryan, Deputy Principal.

Design & Technology HSC CO2 Dragsters Competition
Exciting Racing at HSC with a record 56 entries!

The purpose of the CO2 dragster competition is to provide a means for students to demonstrate their ability using the design, make and appraise principals to draw, design and then build a dragster within a set of specifications. The finished dragsters were then raced on a 20-meter track for speed and determine the fastest dragster in HSC for 2016. However the competition is not just a speed race, assessment includes mathematics, and scientific principles, design, construction, presentation and engineering drawings meeting Australian Standards. Some students also had opportunities to learn and use CAD, 3D printing and laser cutting technologies for relevant aspects of their designs. This year we had some fast competitors with a record 56 entries. Cars that passed scrutineering were placed into Div. A and non-passed cars into Div. E.

Winner of Div. A. was Munir Gabrais and 2nd Joshua Weinman.
Winner of Div. E. was Lane Hudson and 2nd Dyksha Thapa.

The fastest recorded time of the day was Lane Hudson’s dragster with an amazing 0.9sec for the 20 meter track!

Congratulations to all our entrants this year and we look forward to 2017 when a greater number is expected also with inclusion of the Robinson Class. The top 4 competitors from each division have now qualified to race at the upcoming Adelaide Show in September for the SA State CO2 Dragster Competition. From there the top 4 state placgetters will race at the National CO2 Dragster Championships held in October in Perth WA. Other Dragsters will also be entered in the Woodwork section at the show across various categories. A big thank-you must also go to the HSC Certificate III Carpentry VET class that built the race track and the many volunteers that made race day successful.

Mr Jac van Hoof
Design & Technology Teacher
Around the Campuses

From the Middle School
Students in Years 8 and 9 had a positive end to Term 2 with many excellent Roundtable Presentations held with parents and other family members. Students were able to successfully reflect on what they had learnt and how they could be supported at school to enhance their learning. The students put a great deal of work into their presentations and they were a pleasure to watch. Thank you for your time and that of your family members in coming to watch your child present. Your children really do appreciate having you there. It was pleasing to see some excellent academic results from our Middle School students.

Academic Achievement and Most Improved awards will be presented at the Week 4 assembly.

The end of Term 2 Rewards Lunch was enjoyed by many Year 8 and Year 9 students who had met the criteria set out. These students had outstanding behaviour and attendance in Term 1 and 2.

Congratulations to those students who met the Semester 1 criteria.

The Term 3 Rewards Lunch criteria includes:

- Being on positive points
- No involvement in harassment/behaviour incidents

No after school detention for work not completed or other reasons
- Above 92% attendance for Term 3 (less than 4 days absent)
- No unexplained lateness to Care Group or class

To help to support your child to achieve this reward please ensure that you remain in close contact with the College regarding absences and lateness. Also please strongly encourage your child to attend school every day unless they are genuinely ill. If you have any issues with attendance please contact one of our Counsellors to discuss ways we can support you and your child.

We remind families that College Uniform is compulsory at Hamilton. In this wet weather we have many students claiming their uniform is in the wash. We ask you to support your child by helping with strategies to ensure their uniform is washed and dried ready for school. It is not okay to come to school out of Uniform and your child will be asked to change or be sent home to change as per the College policy.

Ms Amanda Russell & Mr Wayne Olifent
Middle School Coordinators

Adelaide University Students present their Warman Competition Robot to Hamilton Students
On Monday 27th July, Hamilton Secondary’s Design and Technology Faculty were privileged to have three students studying Mechanical Engineering at the University of Adelaide present and display their entry in this year’s University Warman Competition as part of their second year course, MECH ENG 2100 Design Practice. Jeremiah Morton (Mech. Eng.), Hamish McPhee (Mech. Eng.) and Tristan van Hoof (Mech. and Aerospace Eng.) brought in their robot and presented it with a detailed description of the processes, procedures and challenges they successfully achieved. The students were able to utilise some staff and resources at HSC throughout their project in Semester One. “It was a real challenge for us and we are very appreciative of HSC permitting and assisting us,” Tristan van Hoof said. He added, “As HSC were so keen and cooperative with assistance, we as a group decided to return and display our achievements to the students and staff.” The display enlightened many students observing the presentation to seek a future pathway in engineering and beyond.

Mr Jac van Hoof

Kanga Cup
In 2016 a team from Special Olympics South Australia were invited to participate in the Kanga Cup. The Kanga Cup is the biggest soccer tournament for Australian junior clubs and associations and is the largest soccer competition in the Southern Hemisphere at any level, featuring competitions for U9-U18 teams at different levels as well as a division for Athletes with Disabilities.

I am Aidan Barry a Year 12 student from Hamilton Secondary College and I was invited to play for the SOSA squad. The AWD division had 4 teams, 2 from ACT, 1 from NSW and the South Aussies. The tournament began on Sunday the 3rd of July. There were 350 teams in total from Australia, New Zealand and South Korea. AWD division consisted of a group round and then semi-finals and a grand final. South Australia won all 3 group games and the semi-final. Unfortunately we were beaten in the grand final by NSW, 0-1. Despite the horrendous weather conditions and the horrific pitch conditions I scored three goals in total. It was a great experience and it was enjoyed by all members of the team.

Aidan Barry

Hello! My name is Ellie and I am your new Pastoral Care Worker (PCW) at Hamilton Secondary College. I am excited to be a part of the community at Hamilton and to build relationships with staff, students and families. As a PCW I am available to listen, support and encourage positive relationships. I have previously worked as a youth worker and I am looking forward to developing these skills further.

I am excited to be involved in the life of the school and being a part of activities and events. I will be continuing the Breakfast Club program on the mornings of Monday, Tuesday and Friday and look forward to planning more events and connecting students with the broader community. My office is in the Mitchell building and I will be available at the College on:

Monday 8am – 12:30pm, Tuesday 8am – 4pm, Friday 8am – 11am.

A little bit about myself. I love to play sport and in particular play Ultimate Frisbee. I have represented Australia on the U19 Australian Women’s team that competed in Italy in 2014. I love how sport can connect people together, encourage friendships and develop skills. I enjoy drawing and creating things, including graphic design and enjoy reading and writing. I have a large family and love to spend time with my nieces and nephews. I enjoy being a part of my church in the Adelaide Hills and being a part of youth ministry and church events.

I look forward to getting to know you and settling into my role here at Hamilton.

Ellie Wheatcroft
This year our Year 10 students participated in another successful Australian Business Week from 4 July to 8 July. Students were put into company teams and had to take on different roles eg CEO (Chief Executive Officer), Financial Manager, Human Resources Manager, Marketing Manager, Operations Manager etc.

Students worked in 4 different hotel companies and worked together to make financial decisions over 8 quarters (Business Simulation), mounted a Trade Display, wrote a Company Report, presented an Oral Report, designed a Web page and wrote a student journal of the week.

Students had a fun, challenging, intense week and for their successful participation will receive 10 Stage 1 SACE Credits. They learnt many new skills and how to work successfully in a team.

Some quotes about what students learned from ABW 2016:
“Working in a team you are able to complete tasks sooner”
“Respect the opinions of others”
“You have to work together if you want to be successful”
“Everyone has different abilities and strengths”
“I’ve learnt that sometimes I need to speak up if I want to get my message across”
“I had a great time this week and would recommend ABW to anyone”
“We learnt how to cooperate in a business-style environment”
“I can work well under pressure and it is okay to rely on others to help you”
“I have learnt that I can work with different people that I haven’t worked with before”
“ABW was awesome”

The companies were scored in different weighted categories and their final overall score determined the Grand Champions. The companies that won the different categories were:

Best Company Report 15%– Stars n Co (CEO Jess Hansman/Tayla Aistrope)
Best Business Simulation 30%– Wintah Resort (CEO Jangar Teah)

Best Web Page 15%– Mountain Peak Resorts (CEO Raijon Gurd)
Best Teamwork and Commitment 10%– Mountain Peak Resorts (CEO Raijon Gurd)
Best Oral Report 15% – Stars n Co (CEO Jess Hansman/Tayla Aistrope)
Best Trade Display 15% – Wintah Resort (CEO Jangar Teah)

Congratulations to the students and a big THANK YOU to all the staff who helped make the week a success – Year 10 Coordinator Jonas Dawson and Jane Young for their coordination of the final day, ABW teacher mentors and chief mentors Eliana M-Hockley, Miriam Alford, Bruce Cameron and Greg Rhodes, guest speakers, judges, IT helpers Matt Hooper and Ian Moore, Website helper Lisa Fowler, Photographer Grantly Saint, Financial Simulation helpers Kevan Varley and Mark Flynn, Pete Schmidt for setting up gym and Library areas, Dee Abell for doing the staff and room rosters, Tamara Seaman, Steve Kelly, Annette Ryan and Jonas Dawson for their flexibility/support for using the Senior Study area for the week, Jenny King for helping with the newspapers and pizza lunch, Julianne Ward for assistance with the purchasing/judging.

We look forward to ABW 2017!
News from the Hamilton Unit

S4 News
Last term S4 were preparing for work experience. We will start work experience next week at Bedford in Panorama. While we are there we will be learning about the different Work Health Safety rules for the site. We will also try different jobs, to see if there is any that we would be happy to do when we leave school.

S4 News
We had a busy semester, with lots of sports events, including winning our division in the Pasadena Basketball Carnival and several medals at the UniSA Swimming Carnival.

We also visited the Adelaide Fringe, the Botanic Gardens and Gorge Wildlife Park. We said a sad farewell to Ali Shah (year 8), who moved up North and we raised over $400 from our recycling programme and Pot Plant Sale.

This semester we will be involved in soccer and footy carnivals, further fundraising for our camp in term 4, growing veggies in our sustainable garden and a Rio Olympics project.

Andy Woollett, Deb Grove and the Robinson Class

News from the Robinson Class

Attendance at School
It is important that students attend school regularly and are absent as little as possible. Where an absence from school is unavoidable, parents and caregivers can:
• Ring the school on 8275 8300
• Send an email to frontoffice@hamcoll.sa.edu.au
• Write a note in your child’s diary.

We appreciate timely information about student absences provided by families, as we are required to code all student absences.

Newsletters
Did you know that you can look at this current Newsletter and others published in 2016 by logging on to the College Website and follow the link to Publications. Alternatively the web address is: http://www.hamcoll.sa.edu.au/publication.htm

Keep smiling
Dental care is FREE for most teenagers. Make an appointment with us.

SA Dental Service
At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Marion GP Plus Dental Clinic
Phone: 7425 8400

Novita OSHC
Out of School Hours Care
Regency Park, Mitchell Park and Taperoo

Staffed by qualified OSHC Educators experienced in supporting the needs of children living with a disability.

Providing a range of recreational, social and educational activities for children and teenagers.

For more information call 8243 8243 or email OSHC@novita.org.au

Did you know that you can look at this current Newsletter and others published in 2016 by logging on to the College Website and follow the link to Publications. Alternatively the web address is: http://www.hamcoll.sa.edu.au/publication.htm
Driving Yourself to School, or Passenger in a Car Driven by a Student?

This is a reminder that if you are driving yourself to and from school because you have your P-plates or full licence, you need to have your parents sign the consent form that can be obtained from the Front Office. If you intend being a passenger in a car driven by a student to come to school or leave school, you must have parental approval to do this also. This form is also available from Front Office.

A reminder also, that you do not have permission to leave the school grounds at lunch or recess time, unless you have Home Study approval for the next lesson.

These measures are in place to protect you, so please ensure that you comply with them.

Mr Steve Kelly
Year 11 Coordinator

Homestay Accommodation

Have you ever considered hosting an international student? It can be a very enriching experience for your family and build lifelong friendships. We are always seeking homestay families for visiting students who can stay usually between two and ten weeks.

To find out more information please contact

Ms Jane Young or Ms Flora Botting
Phone 8275 8367
Flinders Enrichment Program
Approximately sixty five senior students recently attended enrichment days at Flinders University. This proved to be an eye-opening experience for staff and students. Universities are very different to the image conjured up of stuffy academics exploring intangible theories. Flinders is a very user-friendly community with over 25,000 students working and living in a village that provides for all needs. We visited all three campuses; each one with its own flavour and areas of specialty.

opportunities for students are far more diverse than in days gone by. Students can choose from a wide variety of courses, can mix and match Uni courses with TAFE courses at the Tonsley campus, they can gain entry into courses via a number of different means, and can change courses part way through a degree. Most courses are much more hands-on than they used to be, and links to industry are much stronger.

Some of the notable lessons from the program:
- University is not as scary as it might seem
- Entry is easier than many expect
- There are many support mechanisms
- There is a high degree of flexibility in courses
- Courses are strongly linked to career pathways
- There is blurring and overlap of trades and skills
- Students work collaboratively
- Skills and knowledge is cutting edge
- There is an ability to transfer between courses
- There is high employability of graduates

A high degree of flexibility in courses means that students can mix and match courses with TAFE courses at the Tonsley campus, they can gain entry into courses via a number of different means, and can change courses part way through a degree. Most courses are much more hands-on than they used to be, and links to industry are much stronger.

International News
Welcome to all of the new international students in Semester II. We have been joined by a number of long term students on a SACE Graduate Program until the end of 2018.

Welcome to Kirill Kuznetsov from Russia, Kelvin Pin Xun NG from Malaysia, Ryan Vu Kiem Hua from Vietnam and Mihovil Zigic from Moscow in Russia is expected to join us also until December 2018 as soon as his visa is sorted. Michael has been invited to join the swimming club at the SA Aquatic Centre.

Students visiting Tonsley participated in a number of hands-on activities. One interesting task was to design and build a simple water filtration system. Students were randomly assigned to a group representing a country. Some countries had very little money to purchase their equipment. Others, like Australia, had significant amounts to spend. Interestingly, the country that won the competition by having the most efficient filter was India, the group with the least capital. This reinforced the concept that ingenuity is a very important aspect that will shape the future prospects of the world.

Another fascinating session looked at the relatively new science of Nanotechnology. This is the science of the very, very small: molecules and machines that are measured in millionths of a millimetre. So many amazing new materials are being developed through this discipline—self-cleaning glass, metals with shape-memory, ferro-magnetic nanoparticles for cleaning up oil spills, liquid crystal technology and even paint that self-repairs scratches (ideal for when P-platers scratch the parents’ cars!)

At Sturt campus, students saw how simulation dummies are used to teach Health Sciences. These dummies are electronically controlled to simulate a plethora of human maladies and responses. One dummy is a mother who can give birth to a dummy baby, with all of the associated sounds and conditions of a real birth.

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It is an exciting world that we are moving into, and the Enrichment Day visits gave students a window into this wonderful world of opportunity.

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Mr Steve Kelly
STEM Academy

The College is introducing the STEM Academy next year. The theme for the first STEM Academy project is Sun and Sustainable Transport and is based on the designing, construction, testing and modifying of a model solar/electric car. When the car is not in use, the solar panel is used to charge a 1.5 volt AA cell. If there is sufficient sunlight, the car will run on solar energy alone. If not, a sensor will detect this and switch to battery power. The students are encouraged to design, build and program a simple sensing and switching device to enable the car to switch between solar and battery power.

The project gives students opportunities to design their vehicle using CADD, 3D print the base and wheels and laser cut the body. After assembling, testing and fine tuning their cars, they race them in a round robin, Solar Sprint race to find the fastest and most efficient vehicles under varying sunlight conditions.

Cultural Exchange in Japanese Class

Year 8 students studying Japanese this semester were lucky enough to share their second class with fourteen visitors from Takatori Kokusai High School in Nara, Japan. Students enjoyed activities such as a relay race using chopsticks to carry Minties, and teaching and learning origami. They worked together to find answers in a Trivia Challenge - did you know that Hello Kitty has only one sister, that Japan consists of 6852 islands (only 430 are inhabited), or that the wombat is the closest cousin of the koala? - and finished sharing vegemite sandwiches and lamingtons. There were many smiles at the end of class as new friendships were made. Now the Hamilton students will have to work hard to learn all the things they could have said in Japanese, if only they had known how.

The Takatori Kokusai HS students are visiting from July 25 to August 5. They are being hosted by Hamilton SC families while they undertake an intensive English program and enjoy some sightseeing. This year Hamilton introduced a semester-long course in Japanese for year 8 students. With the longer course, students have a chance to both gain greater language skills and develop a deeper understanding of Japanese culture. Last semester’s classes finished with some gallant attempts at sushi-making.

Karen Grieve
Short Courses at Hamilton

RSA (Responsible Service of Alcohol)
1 day course Term 4 – date to be announced (we are also running one on 3rd August but this is full)
This is FREE for Hamilton students who are interested in pursuing a career in Hospitality. Students need to be 18 to do the course (or if they are 17 they need to have a parental permission letter). Please email heather.thomas@hamcoll.sa.edu.au for enrolment details. Students will need a USI.

BARISTA – this one-day course will be offered on two different dates in our Commercial Kitchen by RTO IFFP RTO Number: 40123
Monday 8th August (now full)
Monday, 15th August
The cost is FREE for Hamilton students who are interested in gaining part-time or full-time employment in the Hospitality industry. For regional secondary school students there is a charge of $50 and FLO students $200. Students who successfully participate in the course gain two competencies which equates to 5 SACE credits. Maximum of 11 students on each day.

NAPLAN Online – Getting ready for 2017
The Australian Government is committed to delivering NAPLAN online from 2017, with all schools across the nation transitioning over a 2 to 3 year period.
This change will provide each child with a more personalised learning experience and a better assessment. It also means that the results will be returned to you and your child’s teachers within a few weeks, rather than several months.
Our school will be participating in a trial of the new online system in August 2016. This trial is not a ‘test’ of content; it is a test of how the new online system will work in a real-life classroom environment. You may hear this trial referred to as the NAPLAN Online Readiness Trial.
As part of the trial, year 9 students will undertake 2 online readiness tests. Each test will take approximately 45 minutes to complete.
It is important that we participate in this trial before the system is officially in use in 2017 to enable familiarisation with the system in a classroom setting. Participation will allow us to confirm that every school is ready and that our teachers are confident that their students will be able to participate fully.
This trial will help our site to be well prepared to complete NAPLAN online in 2017 and provide feedback into final changes at a statewide level.

Finance
Finance is available from Student Services from 8.30 am – 3.30 pm. Fees may also be paid through direct deposit into Hamilton’s account using the details below.

Acct Name: Hamilton Secondary College Council Inc Consolidated
BSB: 065 116